

Dear participant,

This is	an anonymous	•		nswer the question answer with an X				
-			•	ce by writing your				
-	If there is a sca statement:	ale, please ind	licate	e your level of agre	eement with the	provided		
	l strongly disagree	l disagree	!	I am not sure	l agree	I strongly agree		
					<u> </u>			
If you	have any questi	ons, feel free	to as	sk someone of the	team!			
1)	My personal co	ode number is						
2)	Date of the wo	rkshop						
3)	The city the wo	rkshop will be	e hel	d in is	·			
4)	I am yea	ars-old.						
5)	I am female □ male □.							
6)	I work in a							
	Sportclu School NGO Ministry Other			f other, please spe	ecifiy:			
7)	What is the hig	hest level of e	educ	ation have you cor	mpleted?			
	Second	School ary School nal School ity		f other, please spe	ecifiy:			
	In which subject/area?							
8)	How many years have you been working in the field of sport?							
9)	Of 100 teachers, I work with (Please insert numbers) have a degree in Physical Education (PE). have previous training in PE, but no degree in PE. have no previous experience teaching sport.							
10	(Select all that 6 to 10 11 to 14			hildren who are				

11) What are the main challenges as a Master Trainer (MT) to teach teachers to provide sport to girls?							
12) Which games, or sports, do g	girls and wo	omen play/p	ractice mos	st in Afghar	nistan?		
Beyond school (in their leisure tir	me):						
13) What does child-centered ph	ysical educ	ation (PE) ı	mean to you	u?			
14) Please indicate your level of	agreement	with the fol	lowing state	ements:			
	strongly disagree	l disagree	I am not sure	I agree	strongly agree		
I know how to adapt the PE curriculum to fit girls' needs.							
New equipment and an indoor gym is required for girls' sport to work; without them teachers cannot do anything.							
Play and games are more important for younger children than learning a sport.							
I have the skills to motivate inexperienced teachers to get large groups of girls moving.							
The most important goal of school sport is for school teams to win.							
PE should be practiced in every girls' school.							
A PE teacher can serve as a role-model for girls.							
I believe that sport is an appropriate tool to transmit life skills.							

A. To g	get relevant skil nen	ls and compete	encies to imple	ement PE sess	ions for girls ar
□ 1	□ 2	□ 3	□ 4	□ 5	□ 6
B. To i	mprove my skil	ls as "a teache	r of the teache	r" (multiplier, n	nentor)
□ 1	□ 2	□ 3	□ 4	□ 5	□ 6
C. To le	arn new games	8			
□ 1	□ 2	□ 3	□ 4	□ 5	□ 6
D. To le	arn more abou	t gender roles	and stereotype	es	
□ 1	□ 2	□ 3	□ 4	□ 5	□ 6
E. To le	arn how to plar	n and impleme	nt PE sessions	/games	
□ 1	□ 2	□ 3	□ 4	□ 5	□ 6
	kchange experi	ences			
1	2	□ 3	□ 4	□ 5	□ 6
If you ha	ave other expe	ctations, please	e use the spac	e below to des	cribe them: