

CHECK-LIST 2 FOR GENDER RESPONSIVE STANDARDS RELATED TO SPORT GROUNDS IN AFRICA TARGET GROUP: IMPLEMENTING PARTNER ORGANISATIONS AND LOCAL AUTHORITIES OF S4DA PROGRAMMES

0 INTRODUCTION

This check-list 2 is mainly addressing local GIZ partner organizations as well as local authorities in charge of the program implementation, maintenance and the infrastructure around the S4DA sport grounds (incl. adjacent and surrounding areas). A previous check-list 1 specifically targeted GIZ staff (or persons mandated by GIZ) who were concretely planning and setting up sport grounds and infrastructure.

Despite this clear distinction between the sport grounds set-up involving surface, material, etc. (“hardware”) and its peripheral environment with logistical and operational services (“software”), there is an inevitable - and even necessary – overlap and interaction between these two spheres. This fact emphasizes the importance of an explicit management by defining clear local responsibilities, especially with regard to sustainability and maintenance.

The following check-list 2 involves seven main domains: **1) physical integrity; 2) socio-cultural norms and safety; 3) health, sanitation, and hygiene; 4) access and mobility; 5) protection and prevention; 6) type of sports and physical activity; 7) governance and leadership.** Different ‘key topics’ were identified for each domain and respective questions formulated. Not all the questions correspond to every socio-cultural context, but can be adapted accordingly. Of course many other questions and key topics could have been added. However, at this stage, priority was given to the practicality of really applying this check-list ‘in the field’ which necessitates a certain sense of quantitative reduction. Nevertheless, these questions are not set in stone. They represent recommendations that can and even must be modified and prioritized according to the contextual needs. It is important to emphasize that this flexibility does only apply to the key topics. This means that **all the listed seven main domains need cumulative consideration** to assure a minimal gender responsiveness. As it is often difficult to tackle everything at the same time, and in order to assure a certain user-friendliness, **priorities (1-3) have been defined for every question** (1= top priority; 2= medium priority; 3= lower priority) of this check-list. Please note that all the questions are relevant to guarantee gender responsive standards for sports grounds and infrastructure. The prioritizing mainly serves the purpose of selecting time sequences for implementation. However, it is especially crucial for the planning phase that all these ‘key topics’ are addressed and that the timing for the implementation is defined (incl. budget) in a reasonable roadmap.

It is crucial that all the gender responsive ‘key topics’ linked to sport grounds and infrastructure are considered at every PCM stage. It is equally decisive that all the main stakeholders, including members of the target groups, are actively involved in all the phases of PCM. Thereby, it is not enough to consider just female and male perspectives to be gender responsive. Thereby, factors such as age, socio-economic status, ethnic background, sexual orientation, place of residence, marital status, etc. need special attention. Such a **participatory approach of all stakeholders increases the sense of ownership and is a key element to enhance sustainability.** Research shows moreover that the sense of ownership of infrastructure increases, if the target groups are directly involved in the practical construction work and maintenance of the sites. This aspect is of special consideration in terms of ‘gender’ as construction work is still male-dominated in most socio-cultural settings.

1 PHYSICAL INTEGRITY

KEY TOPIC	QUESTIONS TO BE ANSWERED	PRIORITY
Surface / sport ground environment	Are there any dangerous debris (iron rods, barbwire, garbage, etc.) on or around the sport ground which could cause injuries?	1
	Is there any public path directly crossing the sport ground? ⇒ If yes: Are there possibilities in place to close this path during the sport activities (fence, guard, etc.)?	2
Dangerous material / equipment	Is there any damaged or insufficiently fixed material/equipment (goal posts, net, etc.) which could cause injuries?	1
	Are the material used for construction of good quality and safe at any time for all users of the sport ground (ex. resistance in case of thunderstorms or heavy winds)?	2
First-aid kit	Is there a basic first-aid kit available and accessible whenever sport activities are taking place?	1
	Has a specific location been identified (close to or on the sport ground) where a first-aid kit is situated?	2
	Who is responsible for the first-aid kit (key, maintenance, replacement, hygiene, etc.)?	2
	Are there regular checks on the accessibility and condition of such a first-aid kit? By whom?	2
	In case these checks reveal insufficient or negative results, what measures are taken? By whom?	3
Medical support	Who is in charge of providing medical support (first-aid) to injured participants?	1
	Are the people providing medical support (first-aid) regularly trained? By whom and how often?	2
	Is there both male and female staff available and trained to provide medical support? Are the participants' choices/preferences considered?	2
	Is there on-going medical (and/or financial) support provided in case of a more serious injury necessitating long-term treatment?	3
	Are there insurances in place to cover medical treatment in case of a more serious injury (in support of parents and caregivers)?	3

2 SOCIO-CULTURAL NORMS AND SAFETY

KEY TOPIC	QUESTIONS TO BE ANSWERED	PRIORITY
Public visibility	Is it socio-culturally appropriate and acceptable for both girls and boys (women and men) to play sports (or to be physically active) in public in this community?	1
	<p>⇒ If no: What kind of measures are taken to create a safe space for everybody to play sports?</p> <p>Such measures may include for...</p> <p>a) outdoor spaces: construction of fences, walls, blinds, etc. / growing bushes or trees / mandating guards or supervisors, etc.</p> <p>b) indoor (closed) spaces: adding curtains, blinds, etc. / mandating guards or supervisors / etc.</p>	
Alternative settings for sport activities	If both girls and boys (women and men) – mixed or separately - cannot safely use this sport ground, what alternative solutions are offered for every person to be physically active? (ex. different time slots, supervision, etc.)	1
	Once the group of excluded or marginalized people has been identified: Are there regular meetings with these people to find safe alternative settings for them to express their needs and be physically active?	1
Supervision / observers	<p>Is the distance between the sport ground and participants' residential areas close enough for family or community members' to keep an eye on the activities?</p> <p>Is the sport ground close enough (walking distance) to participants' residential or market areas for family or community members to come and visit?</p>	2
Spectators / audience	If spectators are welcome to assist sport activities of both girls and boys (women and men), is there safe space around the sport ground for them to stay (ex. trees or tents for shadow, chairs)?	3
	Are parents, caregivers, and other community members contacted regularly and proactively invited to come to watch sport activities of both girls and boys (women and men)?	3

3 HEALTH, SANITATION AND HYGIENE

KEY TOPIC	QUESTIONS TO BE ANSWERED	PRIORITY
Toilettes / changing rooms	What is the walking distance between the sport ground and the closest toilettes and changing rooms (showers)?	2
	Are there clean and decent toilettes and changing rooms available for both girls and boys (women and men) separately?	1
	Who is responsible for the toilettes and changing rooms (key, maintenance, hygiene, replacement, etc.)?	2
	Are there regular checks on the accessibility and condition of these toilettes and changing rooms (showers)? By whom?	2
	In case these checks reveal insufficient or negative results, what measures are taken? By whom?	3
	Are there adequate sanitary provisions for girls / women regarding their needs during menstruation (paper, garbage, water, soap, etc.)?	1
	Are there clean and decent toilettes and changing rooms (showers) available for both male and female the referees?	2
	Are there toilettes available for spectators (parents, siblings, caregivers, etc.) of the sport activities?	3
Weather	Is there a shelter (roof, trees, tents, etc.) to protect sport participants from extreme weather conditions (heat, sun, heavy rains)?	2
Water	What is the walking distance from the sport ground to the closest water tap?	2
	Is drinking water available for participants?	1
	⇒ If no: Who is in charge of providing drinking water for the participants?	

4 ACCESS AND MOBILITY

KEY TOPIC	QUESTIONS TO BE ANSWERED	PRIORITY
Access and use	Is the sport ground equally accessible to and usable by both girls and boys (women and men)?	1
	Is there a barrier-free access to the sport grounds (for wheelchairs, baby strollers, ambulances, etc.)?	2
	Is the access to the sport ground restricted (fence, wall, door, guard, etc.) to certain persons?	2
	Is the access to and use of the sport material/equipment restricted (locker, door, cabin, guard, etc.) to certain persons?	1
	⇒ If yes: Who decides on who is having access or not to both sport ground and sport material/equipment?	
	Is the sport ground available for girls, boys, women, and men of all ages?	1
⇒ If no: What measures are taken that people of any age can safely and comfortably use the sport ground?		
Transport / mobility	What is the walking distance between the sport ground and the closest public transport (bus station, etc.)?	2
	What transport options are offered to participants who live far away from the sport ground?	1
Lightness / lighting	Do all sport activities of both girls and boys (women and men) take place and finish before dusk?	1
	⇒ If no: Are there functioning lights on and around the sport ground, when it is getting dark?	
	⇒ If no: Are there lights between the sport ground and the closest public transport (bus station, etc.)?	
	⇒ If no: Are there lights between the sport ground and the closest toilettes and changing rooms?	
	⇒ If no: Are there lights between the sport ground and participants' residential areas (if they walk home)?	
	⇒ If no: Are there guards or supervisors mandated to assure the safety of all participants?	

KEY TOPIC	QUESTIONS TO BE ANSWERED	PRIORITY
Schedule for infrastructure usage	Was the schedule (time-table) for using the sport ground elaborated together with the participants?	1
	Who is in charge of managing this schedule (time-table)?	2
	What are the sanctions and/or measures taken by whom, if the schedule (time-table) is not respected?	2
	Are there regular checks on the functionality and appropriateness of the schedule (time-table)? By whom?	3

5 PROTECTION AND PREVENTION

KEY TOPIC	QUESTIONS TO BE ANSWERED	PRIORITY
Code of conduct	Is there a code of conduct visible and valid for everybody who is entering and using the sport ground?	1
	Has a code of conduct linked to the sport ground been elaborated together with all the stakeholders (staff, coaches, parents, caregivers, participants, local authorities, etc.)?	2
	Are all the participants, coaches, and staff familiar with this code of conduct linked to the sport ground?	2
Reporting system on violence and discrimination	Is there a visible reporting system concerning all forms of violence and discrimination in place? (Note: Such a system must offer both anonymous and non-anonymous reporting)	1
	Who is managing the reporting system concerning all forms of violence and discrimination?	1
	Who is implementing sanctions, if there are reports stating that the code of conduct is not observed/violated?	2
	Are there regular checks on the functionality of the reporting system? By whom?	2
	What measures are taken by whom, if these checks reveal insufficient or negative results?	3
	What kind of protective measures (involving provisional suspension and legal action) are foreseen in the event of suspicion of behaviour incompatible with responsibility for children and contrary to the child protection policy and/or code of conduct?	3
Child protection	Does a child protection policy linked to the sport ground exist?	1
	Who was trained regarding the child protection policy?	2
	Has there been an open communication on such a child protection policy (visibility)?	3
Recruitment	Is there a system foreseen within the recruitment process of future staff to gather information on the candidates' past employment or social behaviour? <i>(Any sentence for individual behaviour incompatible with the responsibility of caring for or overseeing children or minors? Any administrative measure of investigation for criminal acts or breach of conduct jeopardising the physical or psychological integrity of children or minors?)</i>	2
	Where there at least two independent references considered which both confirm the ability and trustworthiness of the candidate?	1

6 TYPE OF SPORTS AND PHYSICAL ACTIVITY

KEY TOPIC	QUESTIONS TO BE ANSWERED	PRIORITY
Sport sessions	Is it socio-culturally possible and acceptable to have mixed-sex sport activities in public?	2
	⇒ If yes: What is the degree and/or intensity of physical contact possible and acceptable in public?	
	⇒ If yes: Are mixed-sex sport activities in public possible and acceptable for all ages?	
	⇒ If yes: What measures are in place to guarantee everybody's sport participation in public?	
	Were the participants involved in the selection of sport types offered by the implementing organization (ex. football, handball, basketball, volleyball, etc.)?	1
⇒ If no: Are there possibilities for them to pick other sports in the future?		
	⇒ If no: Are the participants entitled to decide on timing, content, and frequency of sport activities?	
	Are participants encouraged to be responsible for certain training sessions on their own (ex. peer-to-peer coaching)?	3
Sport equipment (clothing)	Do both women and men (girls and boys) have adequate clothing to participate in sport activities in a safe manner?	1
	⇒ If no: What kind of clothing is lacking / missing?	
	⇒ If no: What kind of limitation do these lacking / missing clothes concretely cause?	
	What changes/amendments could be made regarding the existing clothing to allow for more girls and women to actively participate?	1
	Are participants encouraged to be responsible for the maintenance of sport equipment and material?	3

7 GOVERNANCE AND LEADERSHIP

KEY TOPIC	QUESTIONS TO BE ANSWERED	PRIORITY
Representation	Are men and women equally represented in local committees and/or on boards supervising and/or managing the sport grounds?	1
	⇒ If no: What are the envisaged measures taken to guarantee a future gender balance? ⇒ If no: Who is in charge to implement these measures and by when?	
	Are young female participants actively encouraged to take future leadership positions with regard to the management of the sport grounds?	1
	Are young male participants actively encouraged to take future leadership positions with regard to the management of the sport grounds?	2
Consultation and decision-taking mechanisms	Are children (both girls and boys) actively involved in the consultation and decision-taking process? <i>(Can both girls and boys freely express their opinions? Are these opinions taken into consideration before decisions are taken?)</i>	2
	⇒ If no: What are the envisaged measures taken to guarantee a future participatory process? ⇒ If no: Who is in charge to implement these measures and by when?	
	Are both men and women actively involved in the consultation and decision-taking process? <i>(Can both men and women freely express their opinions? Are these opinions taken into consideration before decisions are taken?)</i>	1
	⇒ If no: What are the envisaged measures taken to guarantee a future participatory process? ⇒ If no: Who is in charge to implement these measures and by when?	
Budget and resources	Are men and women equally involved in decisions on budget and resources? <i>Are the needs and interests of men and women equally considered in the budget?</i>	1