

**PRE-D LICENCE and S4D COURSE
QUESTIONNAIRE**

Dear participant,

This is an anonymous survey. Please answer the questions as follows:

- Select your answer with an X
- _____ Fill the space by writing your answer

Your personal code number is ____
 You will use the same code for your pre- and post-questionnaires. Please use one letter followed by two numbers e.g M20 atau S37

Section A: Biography and Experience		
1	How old are you?	I am _____ years old.
2	What's your gender?	<input type="checkbox"/> Female <input type="checkbox"/> Male
3	What is the highest level of education that you have reached?	<input type="checkbox"/> SMA/SMK <input type="checkbox"/> D1-D3 <input type="checkbox"/> S1 <input type="checkbox"/> S2 <input type="checkbox"/> S3 <input type="checkbox"/> Other (please specify): _____
4	I teach in a <i>(you can choose more than one answer based on your current situation)</i>	<input type="checkbox"/> SD <input type="checkbox"/> SMP <input type="checkbox"/> SMA/SMK <input type="checkbox"/> Other (please specify): _____
5	My status as teacher	<input type="checkbox"/> Civil Servant <input type="checkbox"/> Non-CS
6	Currently I teach in grade? <i>(you can choose more than one answer based on your current situation, also write the total number of students in the grade (s) you teach – if you teach in grade 3 and it has 2 classes please put approximate number of students in Grade 3).</i> <i>Eg: Grade 3 has 2 classes of A and B. Class 3A has 25 students and Class 3B has 23 students, you should write 48 students</i> <i>Example:</i> <input checked="" type="checkbox"/> Grade 3; Total number of students <u>48</u> (total number of students of all classes in Grade 3) <i>But if you ONLY teach in Class A of Grade 3, you should write:</i> <input checked="" type="checkbox"/> Grade 3; Total number of students <u>25</u>	<input type="checkbox"/> Grade 1; Total students _____ <input type="checkbox"/> Grade 2; Total students _____ <input type="checkbox"/> Grade 3; Total students _____ <input type="checkbox"/> Grade 4; Total students _____ <input type="checkbox"/> Grade 5; Total students _____ <input type="checkbox"/> Grade 6; Total students _____ <input type="checkbox"/> Grade 7; Total students _____ <input type="checkbox"/> Grade 8; Total students _____ <input type="checkbox"/> Grade 9; Total students _____
7	I am a teacher in... <i>(you can choose more than one answer based on your current situation)</i>	<input type="checkbox"/> PE, since ____ years. <input type="checkbox"/> Other subject(s), namely _____ since ____ years.
8	Which sports or physical activities do you regularly teach in your PE classes? <i>(you can choose more than one answer)</i>	<input type="checkbox"/> Football <input type="checkbox"/> Athletics <input type="checkbox"/> Basketball <input type="checkbox"/> Volleyball <input type="checkbox"/> Handball <input type="checkbox"/> Gymnastics <input type="checkbox"/> Traditional Sports/Games (eg: Pencak Silat, Sepak Takraw, Enggrang, Gobak Sodor...) <input type="checkbox"/> Other (please specify): _____

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9	What kind of (educational) background do you have that enables you to lead sporting activities? <i>(you can choose more than one answer)</i>	<input type="checkbox"/> I am a sports-enthusiast myself. <input type="checkbox"/> I am/was a coach in a certain kind of sport. <input type="checkbox"/> I studied PE in a teacher college. <input type="checkbox"/> Other: - _____
10	What are the main challenges for you as teacher teaching PE? <i>(Please name a maximum of three; the first one is the biggest challenge)</i>	1. _____ 2. _____ 3. _____

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Section B: What do you think about the following statements?		I strongly disagree	I disagree	I am not sure	I agree	I strongly agree
11	As a PE teacher I'm a role model for my students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	Girls and boys can do the same games and sports.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13	Sport can serve as a tool to develop certain life skills of children/youth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14	I know how to plan and lead football training in my PE classes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15	I know how to implement different sport activities for different age groups/grades.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16	I feel secure to handle conflicts between students on the field.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17	Football is an appropriate tool for violence prevention.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18	I feel confident discussing with students how to transfer skills they learnt during sporting activities into real life situations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19	I know how to provide first aid to injured students in my PE classes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20	I know how to use sport as a tool to teach values like fair play, discipline and respect to my students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21	I know how to teach a healthy lifestyle through my PE classes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22	I know how to prepare and lead football tournaments for children.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23	I know how to plan, review and improve my PE sessions on my own.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24	When I do not have equipment or a sports ground available, it's not possible to implement any kind of sporting activity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25	Sport can serve as a tool to translate "Character Building Program" into the school activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26	Sport can be used as a tool to promote active learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27	The most important goal of school sport is for school teams to win	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28	The most important goal of school sport is to train students to be responsible actors in society and lead a sustainable life.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29	I know about the concept and basic methodology of sport for development.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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