Dear participant,

This is an anonymous survey. Please answer the questions as follows:
- ☐ Select your answer with an X
- __________ Fill the space by writing your answer

Section A: Biography and Experience

1. How old are you? I am ____ years old.

2. What's your gender?
   - ☐ Female
   - ☐ Male

3. What is the highest level of education that you have reached?
   - ☐ SMA/SMK
   - ☐ D1-D3
   - ☐ S1
   - ☐ S2
   - ☐ S3
   - ☐ Other (please specify): ____________________

4. I teach in a (you can choose more than one answer based on your current situation)
   - ☐ SD
   - ☐ SMP
   - ☐ SMA/SMK
   - ☐ Other (please specify): ____________________

5. My status as teacher
   - ☐ Civil Servant
   - ☐ Non-CS

6. Currently I teach in grade?
   (you can choose more than one answer based on your current situation, also write the total number of students in the grade (s) you teach – if you teach in grade 3 and it has 2 classes please put approximate number of students in Grade 3).
   
   *Eg: Grade 3 has 2 classes of A and B. Class 3A has 25 students and Class 3B has 23 students, you should write 48 students*

   *Example:*
   - ☑ Grade 3; Total number of students 48
   - (total number of students of all classes in Grade 3)
   
   *But if you ONLY teach in Class A of Grade 3, you should write:*
   - ☑ Grade 3; Total number of students 25

7. I am a teacher in...
   (you can choose more than one answer based on your current situation)
   - ☐ PE, since ___ years.
   - ☐ Other subject(s), namely _____________________ since ___ years.

8. Which sports or physical activities do you regularly teach in your PE classes?
   (you can choose more than one answer)
   - ☐ Football
   - ☐ Athletics
   - ☐ Basketball
   - ☐ Volleyball
   - ☐ Handball
   - ☐ Gymnastics
   - ☐ Traditional Sports/Games (eg: Pencak Silat, Sepak Takraw, Enggrang, Gobak Sodor...)
   - ☐ Other (please specify): ____________________

Your personal code number is __ __ __
You will use the same code for your pre- and post-questionnaires. Please use one letter followed by two numbers e.g M20 atau S37

THANK YOU FOR YOUR SUPPORT!
9. What kind of (educational) background do you have that enables you to lead sporting activities? (you can choose more than one answer)

- [ ] I am a sports-enthusiast myself.
- [ ] I am/was a coach in a certain kind of sport.
- [ ] I studied PE in a teacher college.
- [ ] Other: __________________________

10. What are the main challenges for you as teacher teaching PE? (Please name a maximum of three; the first one is the biggest challenge)

1. __________________________________
2. __________________________________
3. __________________________________

THANK YOU FOR YOUR SUPPORT!
### Section B: What do you think about the following statements?

<table>
<thead>
<tr>
<th></th>
<th>I strongly disagree</th>
<th>I disagree</th>
<th>I am not sure</th>
<th>I agree</th>
<th>I strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>11</td>
<td>As a PE teacher I’m a role model for my students.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>12</td>
<td>Girls and boys can do the same games and sports.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>13</td>
<td>Sport can serve as a tool to develop certain life skills of children/youth</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>14</td>
<td>I know how to plan and lead football training in my PE classes.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>15</td>
<td>I know how to implement different sport activities for different age groups/grades.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>16</td>
<td>I feel secure to handle conflicts between students on the field.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>17</td>
<td>Football is an appropriate tool for violence prevention.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>18</td>
<td>I feel confident discussing with students how to transfer skills they learnt during sporting activities into real life situations.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>19</td>
<td>I know how to provide first aid to injured students in my PE classes.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>20</td>
<td>I know how to use sport as a tool to teach values like fair play, discipline and respect to my students.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>21</td>
<td>I know how to teach a healthy lifestyle through my PE classes</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>22</td>
<td>I know how to prepare and lead football tournaments for children.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>23</td>
<td>I know how to plan, review and improve my PE sessions on my own.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>24</td>
<td>When I do not have equipment or a sports ground available, it’s not possible to implement any kind of sporting activity.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>25</td>
<td>Sport can serve as a tool to translate “Character Building Program” into the school activities</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>26</td>
<td>Sport can be used as a tool to promote active learning.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>27</td>
<td>The most important goal of school sport is for school teams to win</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>28</td>
<td>The most important goal of school sport is to train students to be responsible actors in society and lead a sustainable life.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>29</td>
<td>I know about the concept and basic methodology of sport for development.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

Thank you for your support!