

English translation of evaluation instrument used for Follow-up survey/interviews in 11-12/2020 conducted with teachers who participated in the “D-License & S4D courses“ in Indonesia in 2018

Guideline for Interview
“Sepak Bola untuk Pembinaan Karakter”, Indonesia

Follow-up Questionnaire “Football for Character-Building”, Indonesia

Interviewer Name: _____

Interviewer Position: _____

Interviewer Institution: _____

Date of the interview: **dd.mm.yy**

SECTION 0: Introduction

<p>FIRST CALL: Hello, my name is xxx. I am calling you on behalf of GIZ (implementing German Development Cooperation projects with Indonesia), because you have participated in a D-License & S4D Course in 2018. Now I would like to ask you about your experiences so far and to gather your feedback. This helps us to improve the quality of our trainings. Do you have around 30min to conduct the interview with me?</p>	<p>1: Yes, please continue 2: No, I like to make an appointment 9: I do not like to participate in the survey at all (DO NOT READ OUT)</p>
<p>CALL WITH APPOINTMENT: Hello, my name is xxx. I am calling you on behalf of GIZ (implementing German Development Cooperation projects with Indonesia). We have recently contacted you to make an appointment for our interview. Do you have around 30min now to conduct the interview with me?</p>	<p>1. Yes, please continue 2. No, I like to make another appointment 9: I do not like to participate in the survey at all (DO NOT READ OUT)</p>
<p>I would like to record this interview so that we can use it for reference while proceeding with this study. I will not record this interview without your permission. If you grant permission for this conversation to be</p>	<p>1. Yes, I give permission for this interview to be recorded --> INT: start recording 2. No, I do not give permission for this interview to be recorded. -> INT: please continue without recording</p>

recorded, you can revoke recording permissions or end the interview at any time.

SECTION A: Supervision Visit and Teacher – General Information

A1) What is the name of your school?	
A2) Where is your school located?	In which district is the school located? What is the name of the sub-District? In which village is it?:
A3) What is your name?	
A4) What is your age?	
A5) What is your sex?	<input type="checkbox"/> Wanita <input type="checkbox"/> Pria
A6) What is your status as a teacher?	<input type="checkbox"/> PNS <input type="checkbox"/> Non-PNS
A7) Which is your highest Education level?	<input type="checkbox"/> SMA/SMK <input type="checkbox"/> Diploma <input type="checkbox"/> S1 <input type="checkbox"/> Other (please stated).....
A8) For how many years have you been teaching?	Since _____ years
A9) Which subjects do you teach? Please name all that apply.	<input type="checkbox"/> PE <input type="checkbox"/> Extracurricular _____ <input type="checkbox"/> Other subject _____
A10) For how many years have you been a teacher in....	<input type="checkbox"/> PE, since ___ years. <input type="checkbox"/> Other subject(s), namely _____ since _____ years. <input type="checkbox"/> Extracurricular, since ___ years.
A11) What was the date and location when you joined the D-license & S4D course?	Date: dd.mm.yyyy Location: _____
A12) In which grades do you teach? Please name all that apply.	SD <input type="checkbox"/> Grade 1 <input type="checkbox"/> Grade 2 <input type="checkbox"/> Grade 3 <input type="checkbox"/> Grade 4 <input type="checkbox"/> Grade 5 <input type="checkbox"/> Grade 6 SMP <input type="checkbox"/> Grade 7 <input type="checkbox"/> Grade 8 <input type="checkbox"/> Grade 9

<p>A13) What kind of educational background enables you to lead sporting activities? I will read out all options. You can either answer with “yes” or “no”.</p>	<p><input type="checkbox"/> I am a sports-enthusiast myself. <input type="checkbox"/> I am a coach in a certain kind of sport. <input type="checkbox"/> I studied PE in a teacher college. <input type="checkbox"/> I studied football teaching at teachers college <input type="checkbox"/> Other, namely: _____</p>
<p>A14) NOTES:</p>	

SECTION B: Information about sports activity conducted & Implementation

<p>B1) When you think of the time before the Covid-19-pandemic (2018/2019 until January 2020). What was the total number of Sport Activities that you taught in a usual week?</p>	<p><input type="checkbox"/> PE _____ per week <input type="checkbox"/> Sport-related /extracurricular _____ per week</p>
<p>B2) How many minutes did a class take on average?</p>	<p><input type="checkbox"/> PE _____ mins <input type="checkbox"/> Sport-related /extracurricular _____ mins</p>
<p>B3) How many children joined your sport activities, meaning PE and sport related extracurricular, in a usual week? If you cannot state the precise number, please estimate.</p>	<p>Male: _____ Female: _____</p>
<p>B4) How many children were in a usual class or group approximately?</p>	
<p>B5) Can you estimate a number of children in your classes who showed interest in football or other sports? If other sport- can you mention what kind of sport?</p>	

<p>B6) The children in the class/group were...</p>	<input type="checkbox"/> Only female <input type="checkbox"/> Only male <input type="checkbox"/> Mixed groups <input type="checkbox"/> Both females and males, but separately
<p>B7) In which grade were the children? I will read out all options. You can either answer with “yes” or “no”.</p>	<p>SD</p> <input type="checkbox"/> Grade 1 <input type="checkbox"/> Grade 2 <input type="checkbox"/> Grade 3 <input type="checkbox"/> Grade 4 <input type="checkbox"/> Grade 5 <input type="checkbox"/> Grade 6 <p>SMP</p> <input type="checkbox"/> Grade 7 <input type="checkbox"/> Grade 8 <input type="checkbox"/> Grade 9
<p>B8) Do you usually apply the S4D method you learnt during the D-license&S4D course(s) in your class?</p>	<input type="checkbox"/> Yes. If yes, how often? <input type="checkbox"/> All of my sessions <input type="checkbox"/> In about half of my sessions <input type="checkbox"/> Less than half of my sessions <input type="checkbox"/> No. If no, why not? <input type="checkbox"/> I do not know the methods <input type="checkbox"/> I know the methods but am not confident implementing them <input type="checkbox"/> I need support from my school <input type="checkbox"/> It does not fit into my training sessions <input type="checkbox"/> The students do not like them <input type="checkbox"/> Other reasons, please specify: _____
<p>B9) I will now read out a few aspects to you. Please either answer with “yes” or “no” to the categories. Did you apply the following aspects of the D-license&S4D course n your regular training sessions?</p>	<input type="checkbox"/> PPK (Character-building) teaching and learning according to the curriculum (primary/middle school) <input type="checkbox"/> Developing social skills/competences through sport <input type="checkbox"/> Being a role model for children/youth <input type="checkbox"/> New games and training exercises <input type="checkbox"/> Subject specific games & training exercises <input type="checkbox"/> Reflection sessions with the children and youth about the games and skills they learnt <input type="checkbox"/> Other(s) (please specify): _____
<p>B10) Please tell me if you either agree or do not agree to the following sentences: “The teacher mainly uses sport as a method/tool ...”</p>	<input type="checkbox"/> for PPK (Character-building) teaching and learning <input type="checkbox"/> to teach about subjects <input type="checkbox"/> to teach extracurricular activity <input type="checkbox"/> to inform about health messages <input type="checkbox"/> to talk about health issues

	<input type="checkbox"/> to inform about environmental aspects <input type="checkbox"/> to develop general life skills in (personal and social) <input type="checkbox"/> to reduce gender inequalities <input type="checkbox"/> to develop vocational skills <input type="checkbox"/> for peace building and violence prevention <input type="checkbox"/> in the refugee context <input type="checkbox"/> to foster social cohesion between intercultural groups <input type="checkbox"/> Other(s) (please specify): _____
B11) Which sport(s) do you use as a method/tool for development in your regular classes? Please name all that apply.	<input type="checkbox"/> Football <input type="checkbox"/> Athletics <input type="checkbox"/> Basketball <input type="checkbox"/> Volleyball <input type="checkbox"/> Handball <input type="checkbox"/> Gymnastics <input type="checkbox"/> Traditional Sports/Games (eg: Pencak Silat, Sepak Takraw, Enggrang, Gobak Sodor...) <input type="checkbox"/> Other (please specify): _____

SECTION C: School Environment and Support

C1) What are the main sports at your school? Again, I will read out all options. You can either answer with "yes" or "no"	<input type="checkbox"/> Football <input type="checkbox"/> Athletics <input type="checkbox"/> Basketball <input type="checkbox"/> Volleyball <input type="checkbox"/> Handball <input type="checkbox"/> Gymnastics <input type="checkbox"/> Traditional Sports/Games (eg: Pencak Silat, Sepak Takraw, Enggrang, Gobak Sodor...) <input type="checkbox"/> Other (please specify): _____
C2) Please think about the situation before the Covid-19-pandemic. What kind of sports activities were conducted at your school? Please describe how often the activity took place per regular year.	<input type="checkbox"/> Sport Festivals _____ per year. <input type="checkbox"/> Sport Tournaments _____ per year. <input type="checkbox"/> Afternoon league _____ per year. <input type="checkbox"/> Other (please specify): _____ per year.
C3) Where does your school usually conduct the football for character building trainings? I will read out all options. You can either answer with "yes" or "no".	<input type="checkbox"/> School owned football pitch <input type="checkbox"/> village/city/district owned football pitch <input type="checkbox"/> Private football school owned pitch <input type="checkbox"/> School yard <input type="checkbox"/> Classrooms <input type="checkbox"/> Open space around the school (village hall yard, house yard, park, beach, etc) <input type="checkbox"/> others
C4) How do you/the school access to the football pitch/park/yard etc as you have just stated?	<input type="checkbox"/> Free as it is school facility <input type="checkbox"/> Free as it is public facility <input type="checkbox"/> Rent using school budget <input type="checkbox"/> Rent using money from students parents

	<input type="checkbox"/> others
<p>C5) Besides the children and youth taking part, who else is involved in the sports activities?</p>	<input type="checkbox"/> Children & Youth from other schools in the same cluster <input type="checkbox"/> Children & Youth from other schools from different cluster <input type="checkbox"/> Non-PE teachers <input type="checkbox"/> Parents <input type="checkbox"/> Community members <input type="checkbox"/> Other (please specify): <hr/>
<p>C6) What is your assessment: What are the biggest challenges for teachers to implement PE at your school? Please name three challenges.</p>	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3
<p>C7) Do you as a teacher receive any kind of support? Note for interviewer: the support here referred to; cooperaton with private football schools (see above pitch rent issue), endorsement for headmaster(e.g. to conduct festivals/tournaments), etc.</p>	<input type="checkbox"/> yes <input type="checkbox"/> no
<p>C7a) If yes, what kind of support?</p>	<p>What kind of support</p> <p>From where/whom?</p> <p>When is it received?</p>
<p>C7b) If no, what kind of support is needed?</p>	<p>What kind of support</p> <p>From where/whom?</p> <p>When?</p>
<p>C8) Apart from the D Licence & S4D course, were there other capacity building activities that you joined in 2018 and 2019?</p>	<input type="checkbox"/> yes <input type="checkbox"/> no

<p>C9) If yes, what were the activities? If you can name more than 3 trainings, please provide the latest 3 trainings.</p>	<p>A. Name of the activity: Conducted by : When:</p> <p>B. Name of the activity: Conducted by : When:</p> <p>C. Name of the activity: Conducted by : When:</p>
<p>C10) If no, what kind of capacity building activity do you as a teacher need?</p>	<p>Theme/topic of the training?</p> <p>Conducted by?</p> <p>When?</p>
<p>C11) Notes from the interviewer</p>	

SECTION D: Current Condition (After Covid-19 pandemic)

<p>D1) The global Covid-19-pandemic has changed a lot recently, also regarding sports activities. Have you been teaching sport at all in the last eight weeks?</p>	<p><input type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>
<p>D1a) If Q1=No: What have you been doing instead of teaching sport in the last eight weeks?</p>	
<p>D1b) If Q1= Yes: could you elaborate further on the sport activities that you have conducted in the last eight weeks?</p>	

<p><i>[Additional remarks¹: What is your impression of the course you are taking? How will the course benefit you? What are your suggestions for improving the quality of the course in the future?]</i></p>	
<p>END) These were all questions. Thank you very much for taking the time to answer all questions – have a good day!</p>	<p>(End)</p>

¹ Pointers added by M&E consultancy conducting the interviews with the aim to get quotes from the participants.