

# Think twice! Identify manipulation, disinformation and online gender-based violence (OGBV)

Day 2

Media Academy: Strengthening media literacy and social participation

## Day 2 | Morning .....



@GIZ



@GIZ

## Afternoon .....



@GIZ

### Media Moves

1 hour

Critical Thinking

### Media Minds °1

1 hour

Manipulation, disinformation and online gender-based violence (OGBV)

### Media Minds °2

1 hour

Manipulation, disinformation and online gender-based violence (OGBV)

### Media Makers

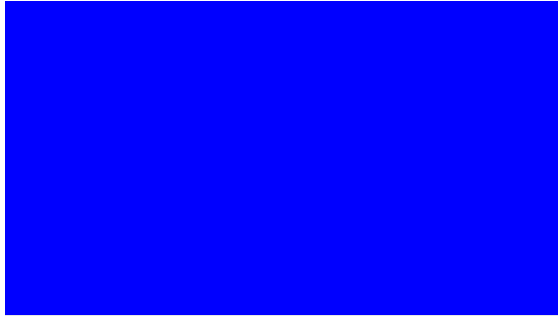
2 hours

- Video-Clip “#ThinkTwice”

# Activity „Persuasion techniques“

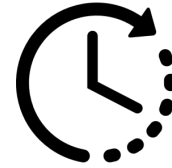
Media Minds°1 | Attention! Manipulation, disinformation & OGBV

## Activity „Persuasion techniques“



We need four groups to play the game "red vs. blue"

- The jury: 3 volunteers
- Group red: 3 volunteers
- Group blue: 3 volunteers
- Critical observers: other students



5 min.



Group red and group blue prepare a 1-minute pitch to persuade the jury of the beauty and superiority of their color.



The jury has markers and voting cards - **which color wins?** The jury can ask one **follow-up question** to each group. The groups can defend their color during an additional minute.

The **observers** identify the arguments that **appeal to emotions**.

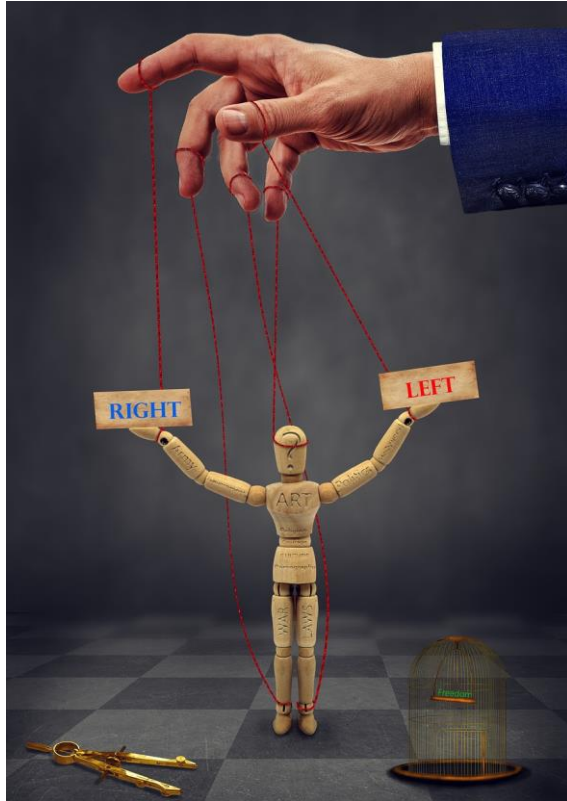
When time is up: the jury show their decision: A winning color is declared!

## Defining Persuasion:

„Using verbal and nonverbal **messages** to get a person to behave in some manner or embrace a point of view related to **values**, **attitudes**, and **beliefs**, that they would have not done otherwise"

Source: <https://most.oercommons.org/courseware/lesson/914/overview>

# Persuasion techniques

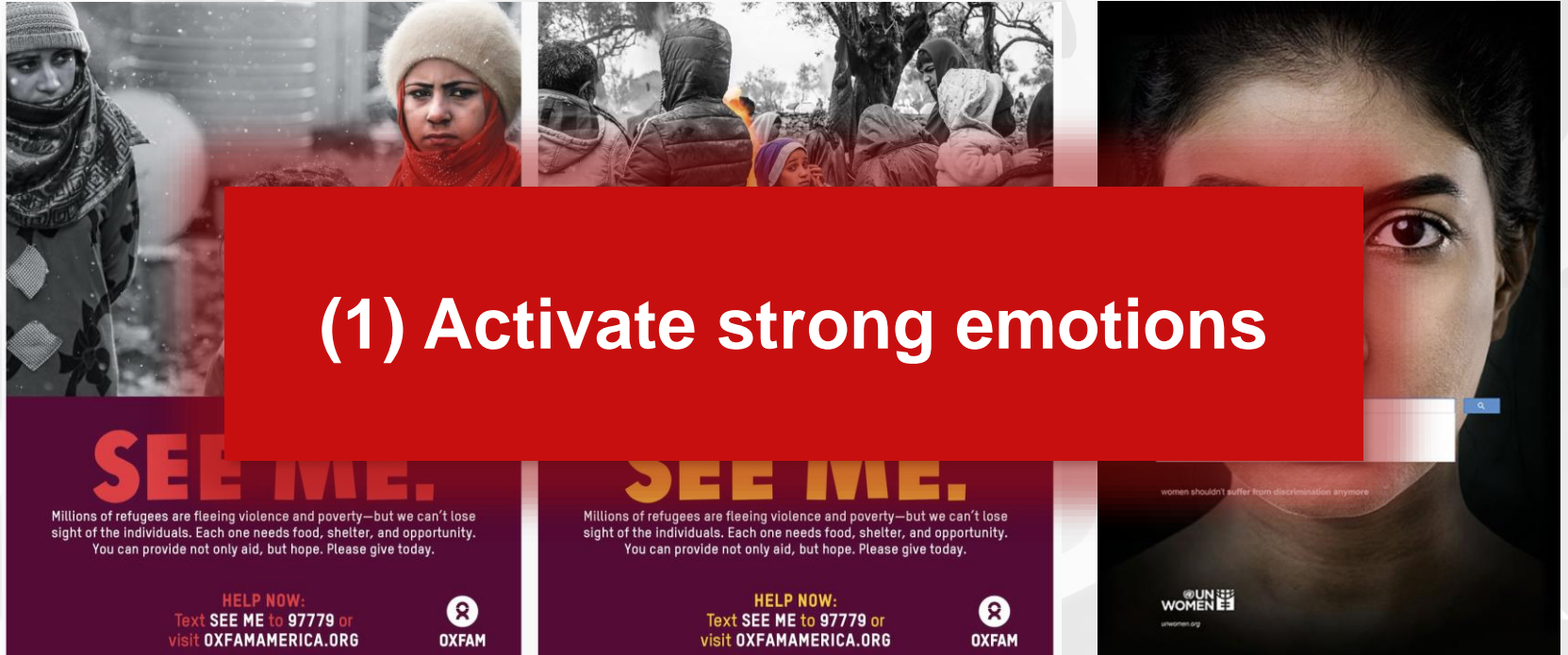


Quelle: <https://pixabay.com/de/photos/marionette-politisch-käfig-okulte-3543246/>

... you should know and notice!

- ➔ Activate strong emotions (1)
- ➔ Attack opponents (2)
- ➔ Simplify ideas (3)
- ➔ Respond to audience values and needs (4)

# Which persuasion technique is used?



**(1) Activate strong emotions**

**SEE ME.**  
Millions of refugees are fleeing violence and poverty—but we can't lose sight of the individuals. Each one needs food, shelter, and opportunity. You can provide not only aid, but hope. Please give today.

**HELP NOW:**  
Text **SEE ME** to **97779** or  
visit **OXFAMAMERICA.ORG**

**OXFAM**

**SEE ME.**  
Millions of refugees are fleeing violence and poverty—but we can't lose sight of the individuals. Each one needs food, shelter, and opportunity. You can provide not only aid, but hope. Please give today.

**HELP NOW:**  
Text **SEE ME** to **97779** or  
visit **OXFAMAMERICA.ORG**

**OXFAM**

women shouldn't suffer from discrimination anymore

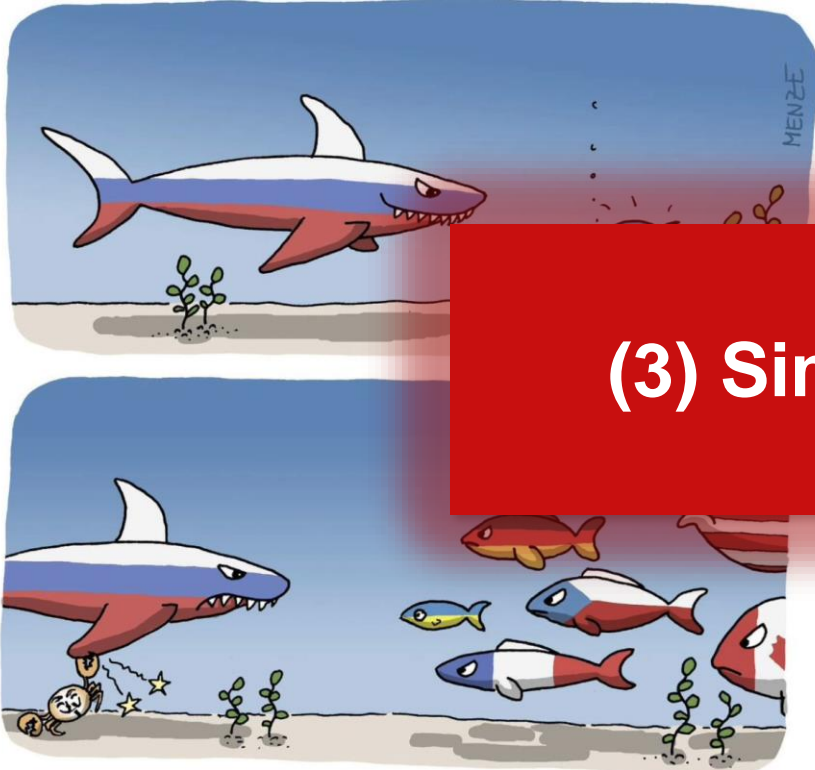
**UN WOMEN**  
unwomen.org

Source: <http://www.jdeutschdesign.com/see-me-ad-campaign>

Source: <https://www.unwomen.org/fr/news/stories/2013/10/women-should-ads>:

# Which persuasion technique is used?

(3) Simplify ideas



Before

After



<https://medium.com/digital-media-literacy/explaining-sharks-propaganda-da76a435877d>

Source: <https://www.morethanabody.org/body-before-after/>



# Which persuasion technique is used?



(2) Attack opponents

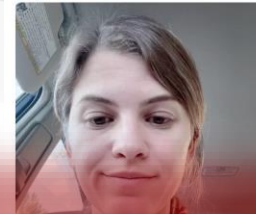


Screenshots from [https://www.youtube.com/watch?v=nXYM\\_zBVF7Q](https://www.youtube.com/watch?v=nXYM_zBVF7Q)

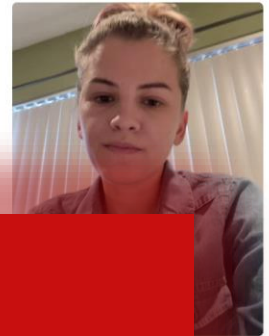
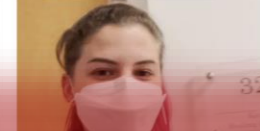
<https://propaganda.mediaeducationlab.com/hr/node/1298>  
<https://theconversation.com/banning-tiktok-could-weaken-personal-cybersecurity-203398>

# Which persuasion technique is used?

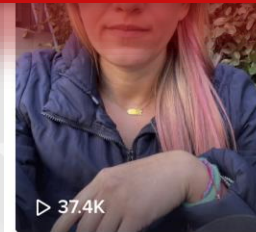
(4) Respond to needs and values



4th Ketamine Infusion  
for my treatment  
resistant depression

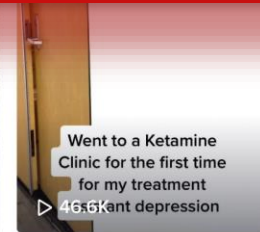


h up...



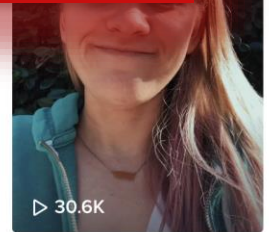
▶ 37.4K

24 hours after my first Ket...



▶ 46.5K  
Went to a Ketamine  
Clinic for the first time  
for my treatment  
resistant depression

1st day of a Ketamine Trea...



▶ 30.6K

Gonna start Ketamine for T...



<https://medium.com/the-redrick-gazette/messaging-in-marketing-the-winning-formula-9aa5a87bb50e>

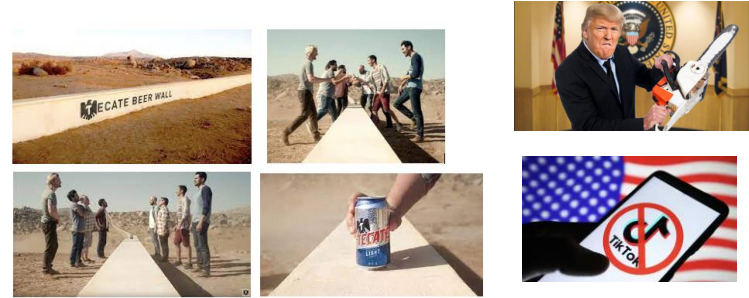
<https://propaganda.mediaeducationlab.com/rate/treatment-depression>

# Persuasion techniques at a glance

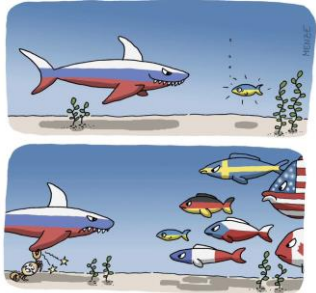
## 1. Activate strong emotions



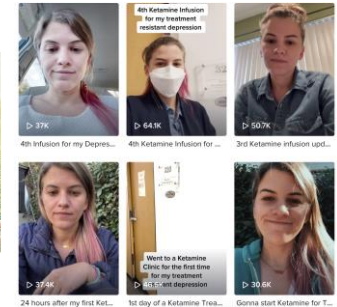
## 2. Attack opponents



## 3. Simplify ideas



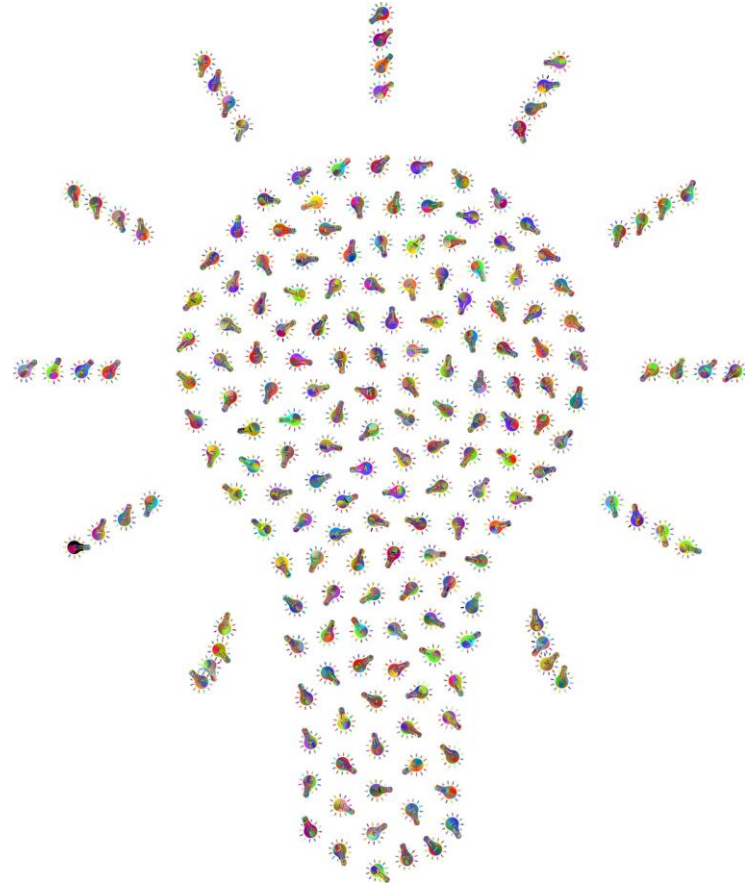
## 4. Respond to audience needs and values



# Activity „Persuasion techniques“

## Take-away

- Persuasion is aimed at changing people's opinion, attitude and behavior.
- Identifying common persuasion techniques in arguments and media messages (activating strong emotions, simplifying ideas, attacking opponents or responding to our needs and values) is helpful to not get manipulated.



# Activity „Disinformation & OGBV°1“

Media Minds°1 | Attention! Manipulation, disinformation & online gender-based violence (OGBV)

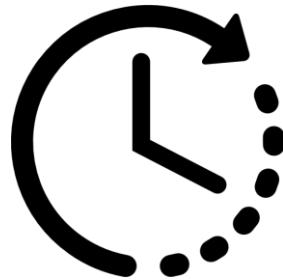
## Activity „Disinformation & OGBV°1“



### Puzzle time

- For this game we need two groups.
- Each group is getting a (different) puzzle.
- Find the **explanation** and the corresponding **symbol** for each **term**.
- Discuss specific examples from your experiences with social media. Find 1 **concrete example per term** from social media and write it on a card.

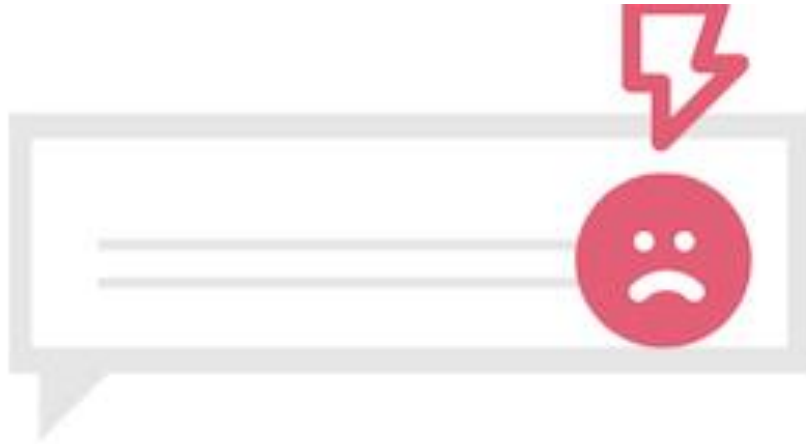
**Present and share** your results to the other group



**10 min.**

## Misinformation

Misinformation is false or misleading information that someone spreads without malicious intent.



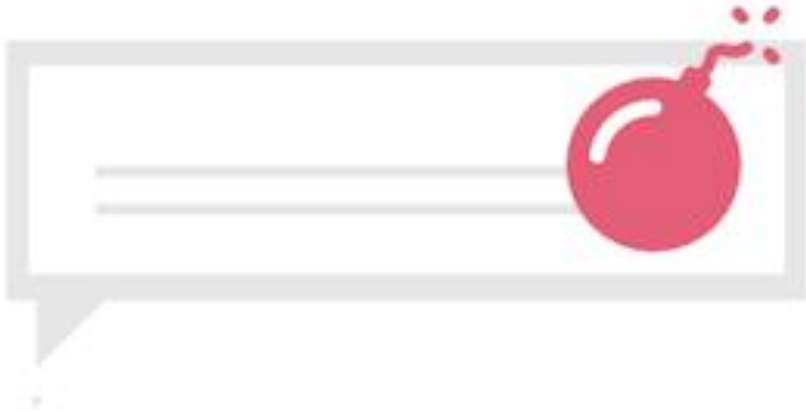
## Disinformation

Disinformation is false information intended to harm others.



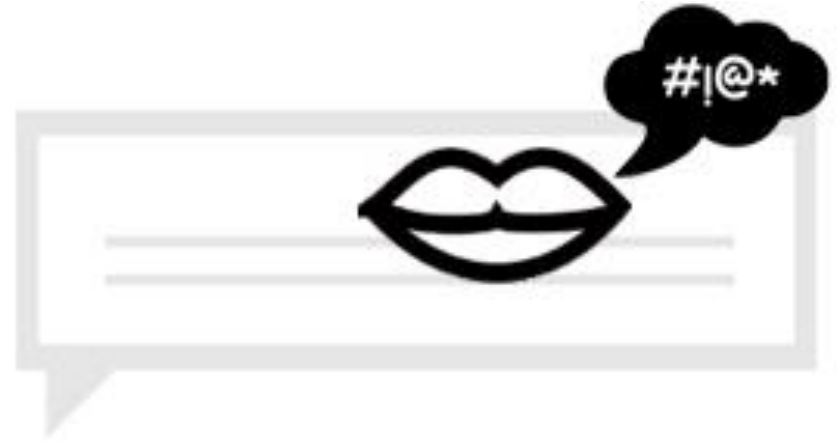
## Malinformation

Malinformation is based on a truth, but intentionally used in a way to harm others.



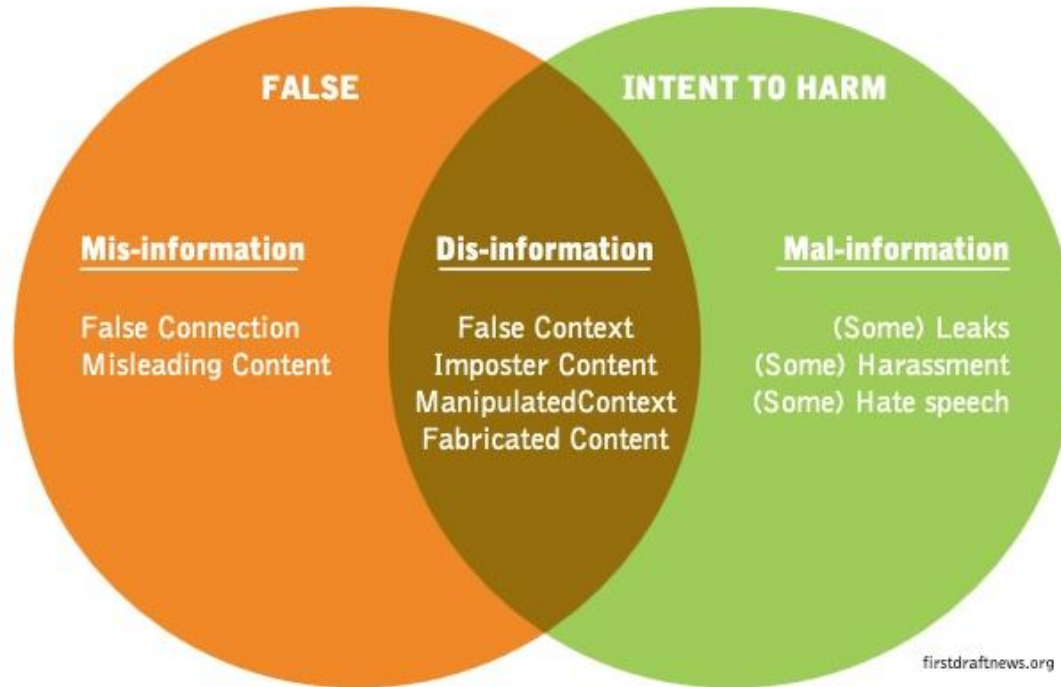
## Rumors

Rumors are information that spread quickly, and it is not yet clear whether it is true or false





# Mis-, dis- & malinformation



## OGBV

Online gender-based violence (OGBV) refers to technology-facilitated gender-based violence that occurs online.



**Online Gender-Based Violence can take many forms**

## Hate speech

This is a hurtful form of expression on the Internet, which is intended to humiliate certain groups of people and their members.



## Online grooming

This is targeted contact with minors in order to gain their trust and to sexually abuse them.



## Online harassment

This is a form of hurtful expression in the internet, in which a person is specifically insulted, threatened or persecuted.



## Non consensual sharing

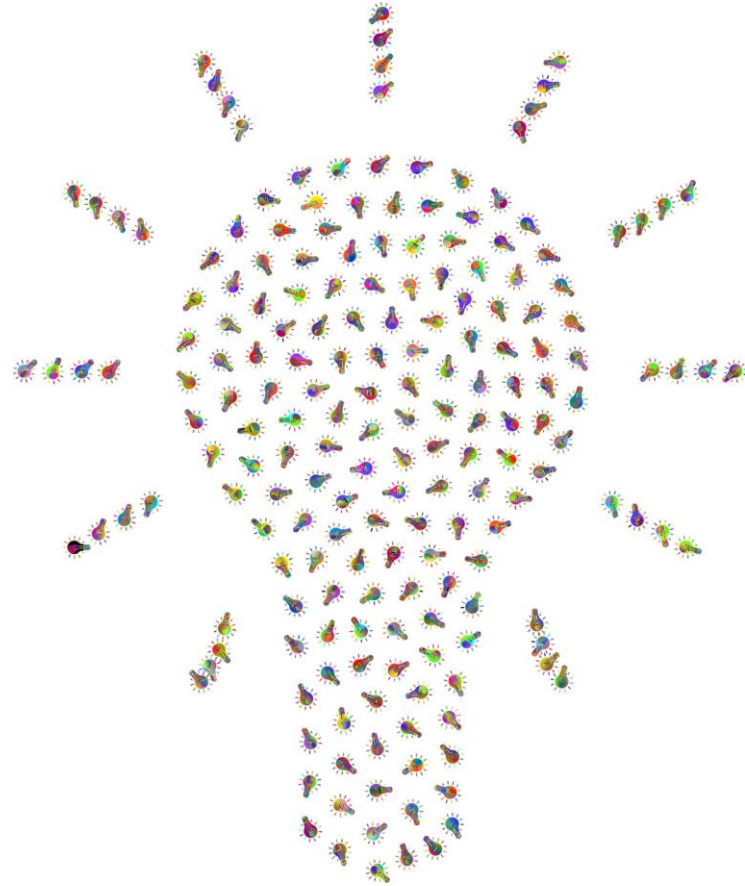
This is the disclosure of private information and photos to others without the consent of the person concerned.



# Activity „Disinformation & OGBV°1“

## Take-away

- Understanding the terminologies around information disorder and OGBV is a prerequisite for MIL and identifying different forms of disinformation and OGBV.



A close-up photograph of a white porcelain teacup with a gold rim and handle, filled with a golden-brown tea. A single white daisy with a yellow center is floating on the surface of the tea. The cup sits on a matching white porcelain saucer with a scalloped edge and floral patterns. Several other daisies are scattered around the saucer on a dark, textured surface. A semi-transparent white banner is overlaid on the left side of the image, containing the text 'Time for a short break'.

**Time for a short break**

# Activity „Disinformation & OGBV°2“

Media Minds°2 | Attention! Manipulation, disinformation & online gender-based violence (OGBV)

# Quiz

Do you know what it is?

**non consensual sharing**

**misinformation**

**disinformation**

**online harassment**

**rumors**

**hate speech**

**online grooming**

**malinformation**



# What is it?



RUMORS

Source: Instagram account @people ([https://www.instagram.com/p/CvvJG7Wy\\_zY/](https://www.instagram.com/p/CvvJG7Wy_zY/))

# What is it?



MAL-  
INFORMATION

Source: [www.facebook.com](http://www.facebook.com) Post from @Joushua.Feuerstein.5

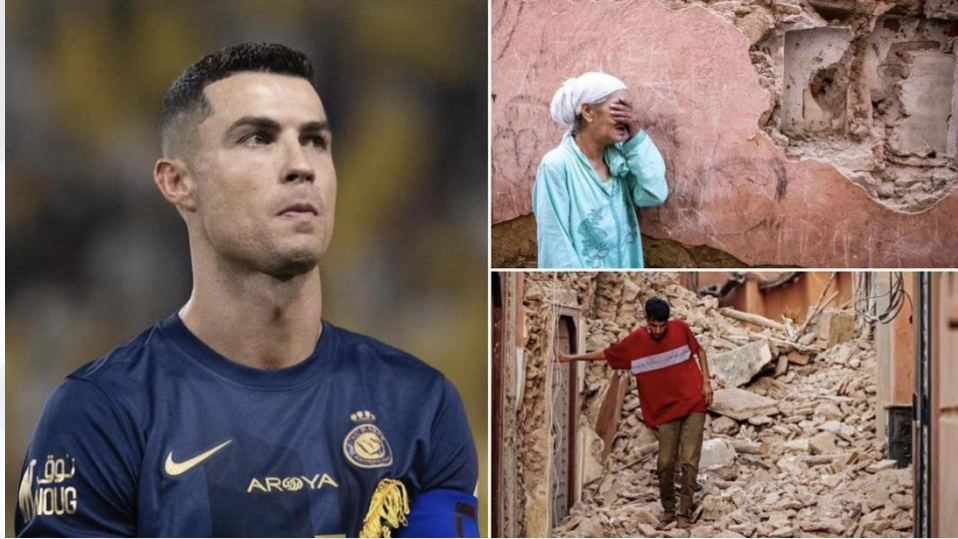
# What is it?



DIS-  
INFORMATION

Quelle: Instagramaccount "@thetruthaboutcancerttac"

# What is it?

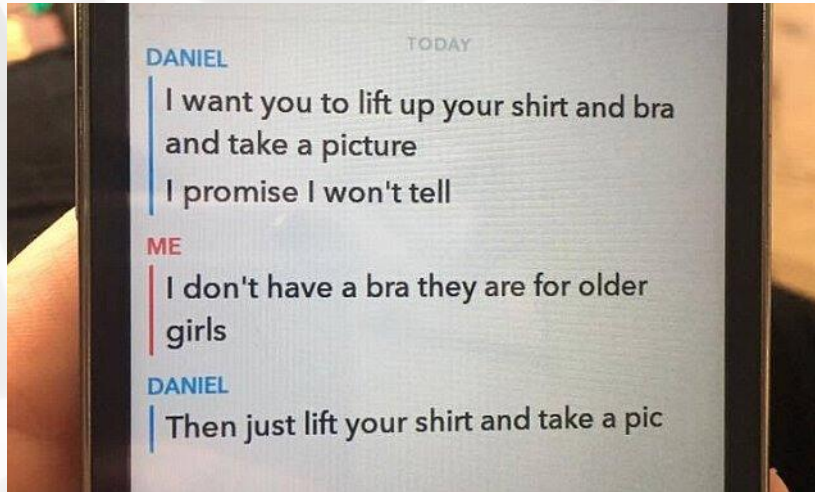


Photos like these surfaced in September 2023 with this message: "Cristiano Ronaldo made his hotel in Marrakesh available as shelter for victims of the earthquake"

MIS-  
INFORMATION

Quelle: <https://sportsbrief.com/football/48491-morocco-cristiano-ronaldo-shelter-earthquake-victims/>

# What is it?



ONLINE  
GROOMING

Source: <https://famisafe.wondershare.com/tips/children-sexual-grooming-online.html>

# What is it?



ONLINE  
HARASSMENT

Quelle: <https://asklegal.my/p/whatsapp-chat-harassment-threat-malaysia-law>

# What is it?



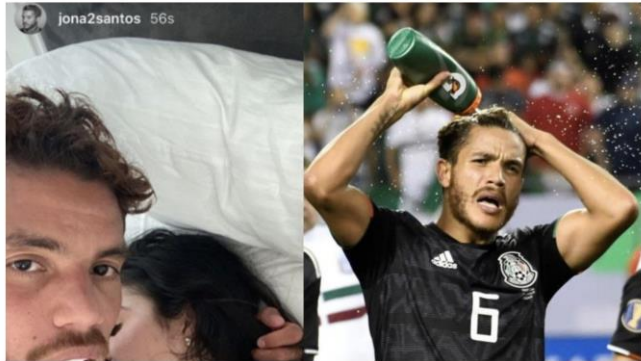
HATE  
SPEECH

Quelle: mematic.net

# What is it?

## Dos Santos mistakenly posts NAKED photo in bed with Kylie Jenner lookalike!

BeSoccer 3 years ago 33.7k



He mistakenly posted the photo. Instagram/jona2santos

Jonathan Dos Santos won't know where to go. The neglect of the Mexican player has already gone around the world. After mistakenly posting a photo with Kylie Jenner's lookalike on his official Instagram account, social media has been set alight. Although he immediately deleted the photo, the image is everywhere.



NON CONSENSUAL  
SHARING

Source: <https://www.besoccer.com/new/dos-santos-mistakenly-posts-naked-photo-in-bed-with-kylie-jenner-lookalike-832992>

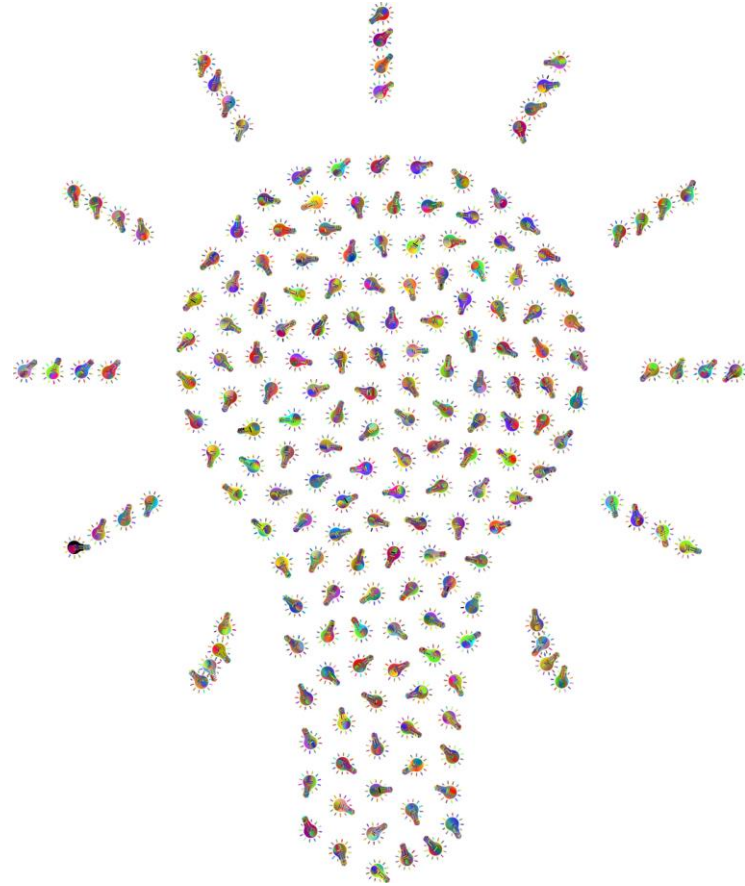
Source: <https://www.fakewhats.com/generator>



# Activity „Disinformation & OGBV°2 “

## Take-away

- Exchanging about (personal) media examples related to disinformation and OGBV helps social media users to recognize how widely it is spread.
- Recognizing any form of disinformation and OGBV is the fundamental step to build resilience and motivation to act and react more responsibly on social media.



# Activity „Harmful consequences“

Media Minds°2 | Attention! Manipulation, disinformation & online gender-based violence (OGBV)

# Activity „Harmful consequences“

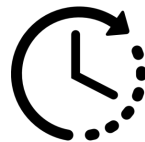
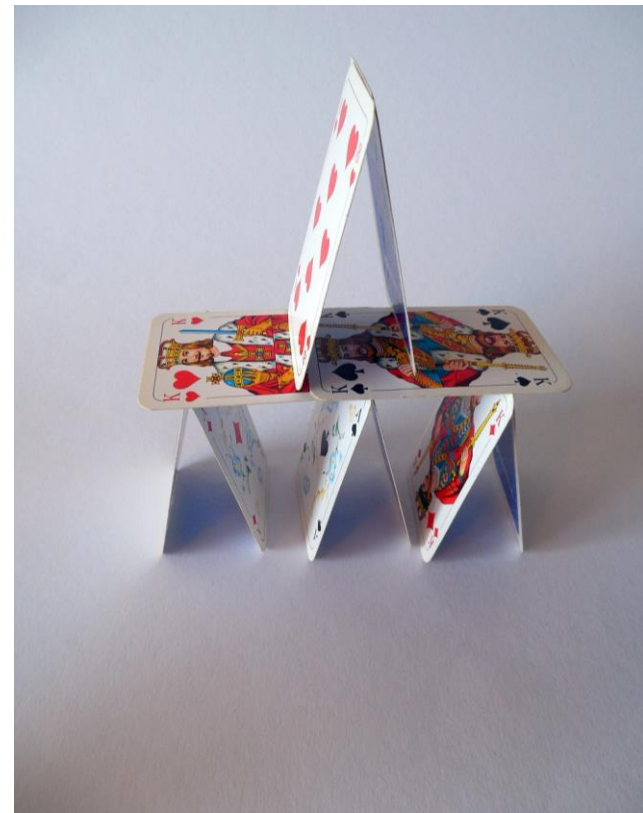
## Task for the group work

What are the possible **harmful consequences of disinformation** and **online gender-based violence** for **individuals** and **society**?

- **Group A:** Consequences of disinformation for **individuals**.
- **Group B:** Consequences of disinformation for **society**.
- **Group C:** Consequences of online gender-based violence for **individuals**.
- **Group D:** Consequences of online gender-based violence for **society**.

### Build a house of cards:

- Write each consequence on a piece of paper.
- Fold each paper and use it as a wall for the house.
- How high is your house of cards?

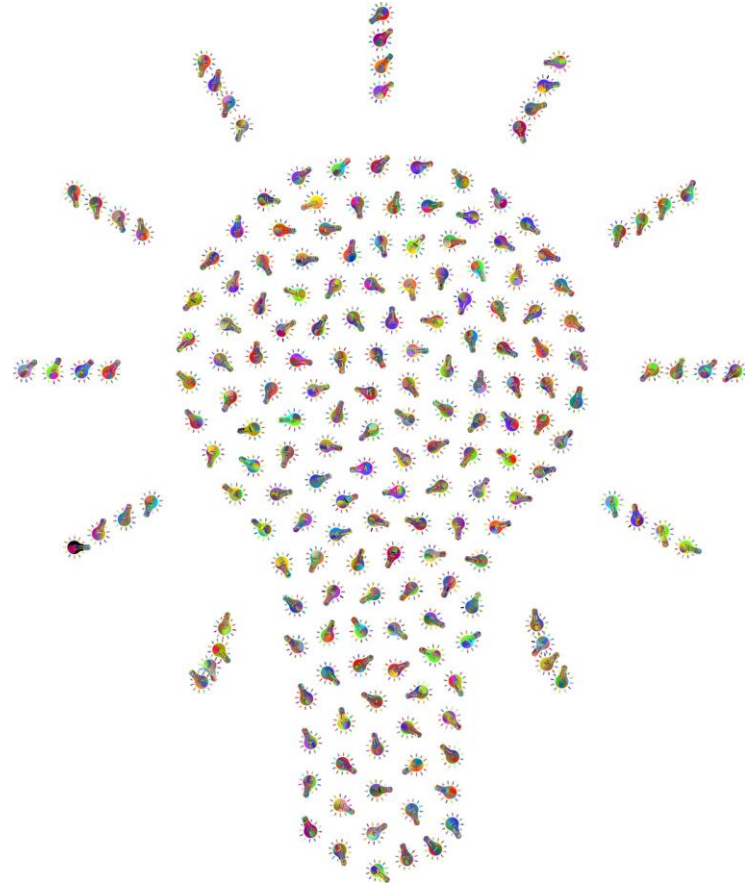


10 min.

# Activity „Harmful consequences“

## Take-away

- Disinformation can have less harmful and very harmful consequences (e.g., mistrust, stress, serious suffering, political unrest, polarization, violence). The harmfulness of disinformation depends on the impact and reach and what emotions are triggered (e.g., fear, anger).
- Online gender-based violence is always harmful for an individual (e.g., fear, suffering, depression, real violence, sexual exploitation) and for a society (inequalities in social-cultural life, in free expression, in social participation, discrimination, violence, exploitation). Online violence may intensify offline violence.



A close-up photograph of a white porcelain teacup with a gold rim and handle, filled with a golden-brown tea. A single white daisy with a yellow center is floating on the surface of the tea. The cup sits on a matching white porcelain saucer with a gold rim and a floral pattern. Several other daisies are scattered around the saucer on a dark, textured surface. A semi-transparent white banner is overlaid on the left side of the image, containing the text "Time for a short break".

**Time for a short break**

## **Activity „Critical thinking“**

Media Moves | Identify manipulation, disinformation and online gender-based violence (OGBV)

A top-down view of a round metal bowl filled with a rich, orange-colored Thai curry. The curry is served over a bed of white rice. It is garnished with fresh green basil leaves, sliced red chili peppers, and fresh cilantro. Various pieces of meat and vegetables, including what appears to be a piece of fried fish and some mushrooms, are scattered throughout the dish. The bowl is placed on a wooden surface, and a small potted plant is visible in the bottom right corner.

# Time for Lunch

# Activity „Media preparation”

Media Makers | Video clip #ThinkTwice

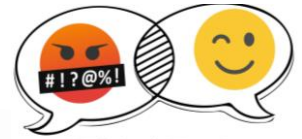
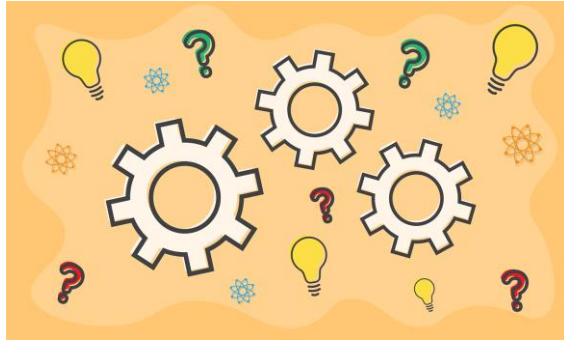


# Activity „Media preparation“ – Video clip #ThinkTwice

## Planning

Plan a short video clip (10-15s, without speaking) to sensitize others on how to react to emotional posts.:

- Decide on an emoji
- Show a reaction to a social media post that should be avoided (thumbs down)
- Show a recommended reaction
- Finish with the slogan "ThinkTwice"



#ThinkTwice

**Prep your #ThinkTwice video clip\***  
\*your clip should not be longer than ca. 15 sec.

Title for your video: \_\_\_\_\_

**Which emoji** Describe a social media situation that triggers this emotion:  
\_\_\_\_\_

**Reaction to avoid** Draw and describe:  
\_\_\_\_\_

**Better Reaction** Draw and describe:  
\_\_\_\_\_

**Show slogan** #ThinkTwice

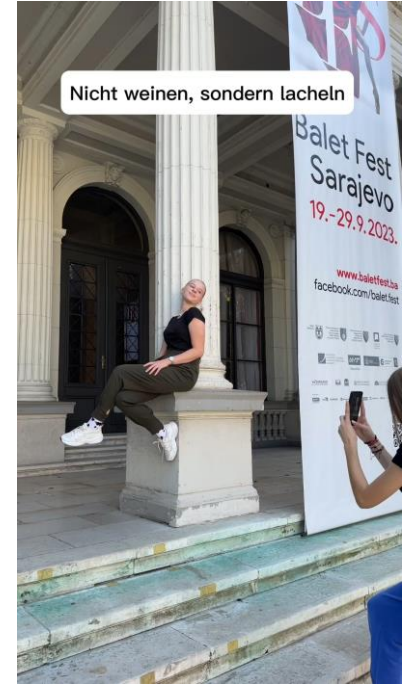
**Team members:**  
• \_\_\_\_\_  
• \_\_\_\_\_  
• \_\_\_\_\_

# Activity „Media preparation“ – Video clip #ThinkTwice

Example landscape format



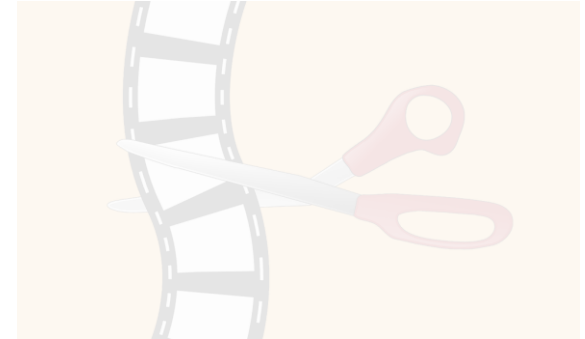
Example portrait format



# Activity „Media preparation“ – Video clip #ThinkTwice

## Production

- Use the **camera app** or a **video app** you are comfortable working with. It should allow you to cut scenes, add emojis/ text/ filters and music.
- No instagram, snapchat, tiktok or other social media apps!
- Either film in landscape format or in portrait format.
- When filming, leave space in the frame for text and emojis
- Check the length of scenes – keep it short (ca. 15 seconds)

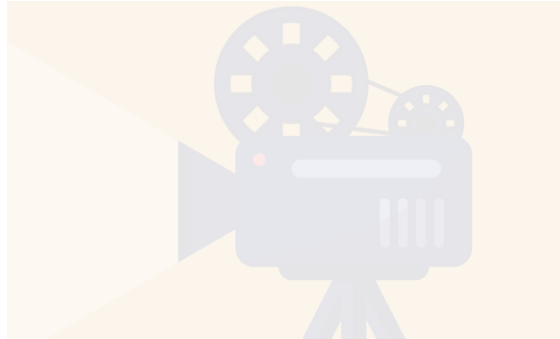


# Activity „Media preparation“ – Video clip #ThinkTwice

## Post-Production

Editing the video:

- Check the length of the video scenes – keep it short.
- Add Text-layers, speech bubbles, emojis and music (license free).
- Finish your video with the slogan "#ThinkTwice".
- Save the video. Transfer it for the presentation.





Save.

**How do we transfer the video?**

# Activity „Media production”

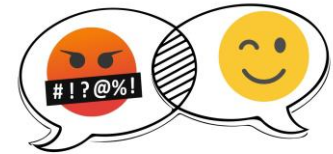
Media Makers | Video clip “#ThinkTwice”

# Activity „Media production“ – Video clip "#ThinkTwice"

## Task:

Use the worksheet and the emojis, create a short video clip (10-15s, without speaking) to sensitize others on how to react to emotional posts.

- Decide on an emoji
- Show a reaction to a social media post that should be avoided (thumbs down)
- Show a recommended reaction
- Finish with the slogan "#ThinkTwice"



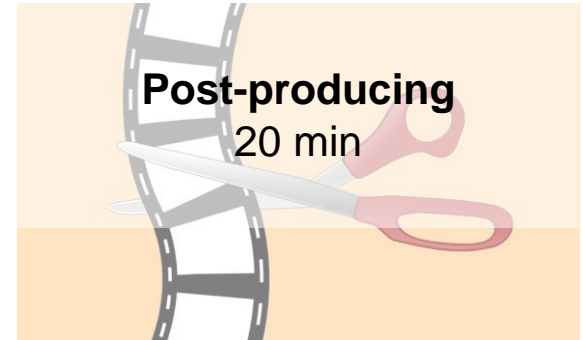
**#ThinkTwice**



**Planning**  
20 min



**Producing**  
20 min



**Post-producing**  
20 min

# Activity „Media presentation”

Media Makers | Video clip "#ThinkTwice"



## Activity „Media presentation“

### Why is constructive feedback important?

- Appreciate the achievements
- Learn from each other
- Identify areas of improvements
- Exchange suggestions about how to improve

### How do we give and receive constructive feedback?

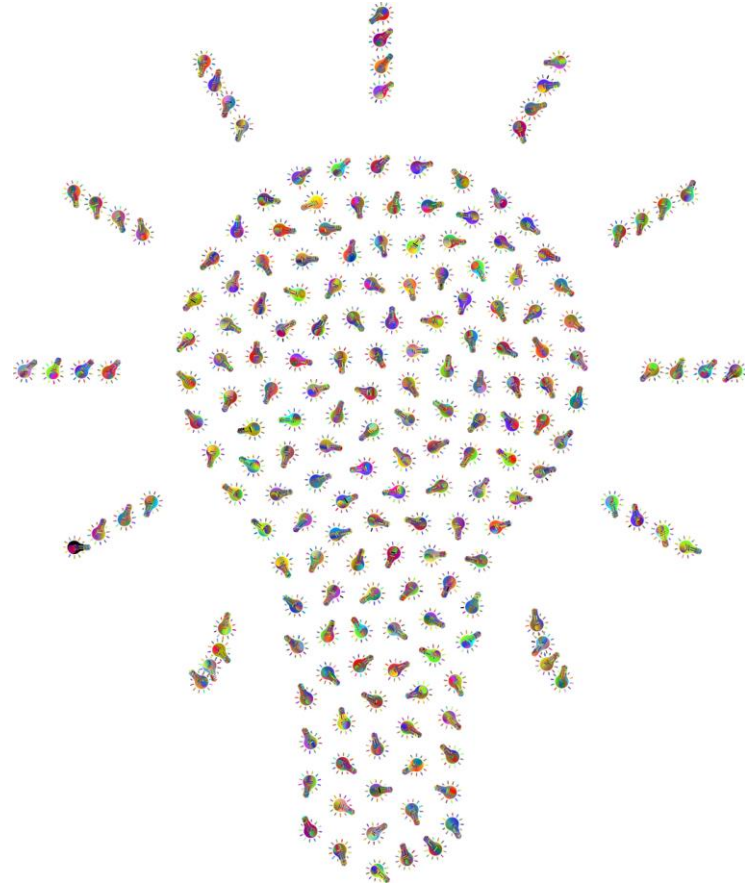
- What do I like?
- Where do I see room for improvement?
- What are my suggestions?



# Activity „Media preparation, media creation and media presentation“

## Take-away

- To produce educational videoclips, it is important to plan message and story, use music and effects to make the message more attractive for our videos.
- Videos are a tool for education, which can hold powerful messages.
- Producing media is fun, strengthens creativity and team work.



# Think twice! Identify manipulation, disinformation and online gender-based violence (OGBV)

Day 2

Media Academy: Strengthening media literacy and social participation