

1. Focus Group Discussion 1 (with MT day 1)

- How were the **experiences** of MTs teaching PE teachers in Kabul and Mazar?
 - o What went well, what not?
 - o What have been some difficulties, barriers the MT had?
 - o Which contents have been successful, which ones not?
 - o What are the advantages/disadvantages to be a male/female MT?
 - o What has to be reflected upon concerning PE-teacher-workshops in different regions?
- How can **sustainability** be realized (i.e. sustainability meaning that PE teachers implement the contents properly and regularly)?
- What are the **expectation** concerning this MT-workshop?

2. Collection, Summary of the MT (during workshop)

- Which contents of all the workshops are the most important ones for the PE-teacher?
 - o Educational
 - o Sport activities
 - ➔ Themes for videos

3. Collection of the PE-teachers (during workshop)

- What are the three most important games for you as an MT?
 - o Reflection/discussion on needs of the teachers and children
 - ➔ One favourite game of each teacher will be filmed

4. Focus Group Discussion 2 (with MT the last day, Day 5)

- Did the workshop meet your **expectations**?
 - o Which parts did you like best?
 - o What did you miss, what would you improve?
- **Role** as MT/Work with PE teachers:
 - o Did you learn something new? What you will change next time in your workshop?
 - o Describe the importance of your role as a MT (in one sentence).
 - o How helpful is the work with the videos?
 - o What are the main important points (content of all the workshops) you taught to the PE-teachers? What points were important for PE-teachers to have learned? (essence)
- What do you think of the concept of the "Ballschule"?
 - o Is it more adequate for girls' schools than other sport activities (like volleyball, basketball etc.)? Yes/no ➔ explain why!
- What else have you learned from this workshop (other topics) that you feel are important?
- You as a MT, what do you think should be the **next step** with the PE teachers?

5. Interview with MT (10 minutes)

- How have been your **experiences** as a MT?
 - o What went well, what not?
 - o What have been difficulties, barriers you had?
 - o Which contents have been successful, which ones not?
 - o In which contents do/did you feel/felt secure?
 - o In which contents do/did you feel/felt insecure?
 - o What are the advantages/disadvantages to be a male/female MT?
 - o What has to be reflected concerning PE-teacher-WS in different regions?
- **Role** as Master-Trainer/Work with PE teachers:
 - o Did you learn something new? What will you change next time in your WS?
 - o Describe the importance of your role as a MT (in one sentence).
 - o How helpful is the work with the videos?
 - o What are the main important points (content of all the workshops) you taught to the PE-teachers? What points were important for PE-teachers to have learned? (essence)
- What else is important for you to learn (other topics)?
- How can **sustainability** be realized (i.e. sustainability that PE teachers implement the contents properly and regularly)?
- You as a MT, what do you think should be the **next step** with the PE teachers?

6. Interview with PE-teachers (10 minutes)

- What are the main important points you learned in the overall workshop?
 - o Important Points regarding Contents PE
 - o Important Points for you as a PE teacher (role)
- What are the things you already implemented in your school?
 - o What is easy to implement now in your school? Where are there still difficulties? Why?
- Please describe: How did/do the children react in terms of the new games?
- Besides informational material, what else do you need to implement the workshop contents properly and regularly?
- What do you think about the role of the MT? Is it different if a male/female MT teaches you?
- What else is important for you to learn (other topics)?