

S4D Training Observation & Interview

SECTION A: General Information

1. Today's observation information:	
a) Observer name:	
b) Coach name:	
c) Coach profession (multiple answers possible)	<input type="checkbox"/> Teacher <input type="checkbox"/> Counsellor, social worker <input type="checkbox"/> Trainer <input type="checkbox"/> Other: _____
d) Coach gender:	<input type="checkbox"/> Female <input type="checkbox"/> Male
e) Observed Organisation's name:	
f) Type of Organization:	<input type="checkbox"/> School <input type="checkbox"/> Youth Center <input type="checkbox"/> NGO <input type="checkbox"/> Guidance Social Center <input type="checkbox"/> Other: _____
g) Location of Observation	<input type="checkbox"/> Jenin <input type="checkbox"/> Tulkarem <input type="checkbox"/> Qalqilya <input type="checkbox"/> Ramallah & AlBireh <input type="checkbox"/> Jerusalem <input type="checkbox"/> Bethlehem <input type="checkbox"/> Jericho <input type="checkbox"/> Hebron <input type="checkbox"/> GAZA
h) Date of Observation	

2. Workshop Participation of the Coach:	
a) Type of S4D workshop	<input type="checkbox"/> Football and Life Skills <input type="checkbox"/> "Learn to play" – play to learn Training
b) Location of participation in <u>first</u> S4D coach workshop	<input type="checkbox"/> Jenin <input type="checkbox"/> Ramallah & AlBireh <input type="checkbox"/> Jerusalem <input type="checkbox"/> Bethlehem <input type="checkbox"/> Jericho <input type="checkbox"/> Hebron <input type="checkbox"/> GAZA
c) Date of participation in the <u>first</u> S4D coach workshop	

3. Training Session and Participants:	
a) Planned Start Time of Training	
b) Actual Start Time of Training	
c) Duration of Training (in minutes)	<input type="checkbox"/> 45 <input type="checkbox"/> 60 <input type="checkbox"/> 90 <input type="checkbox"/> Other: _____
d) Age of the youngest participant	
e) Age of the oldest participant	
f) Total Number of Participants	
g) Total Number of Female Participants	
h) Total Number of Male Participants	
i) How often does <u>this</u> training take place per week:	<input type="checkbox"/> Once a week <input type="checkbox"/> Four times a week <input type="checkbox"/> Twice a week <input type="checkbox"/> Five times a week <input type="checkbox"/> Three times a week <input type="checkbox"/> Six times a week
j) Duration of <u>this</u> training	<input type="checkbox"/> annual <input type="checkbox"/> 9 months <input type="checkbox"/> 6 months <input type="checkbox"/> 3 months

SECTION B: Training Observation

Organization of the training: Please rate the following organizational aspects (3= Optimal/Perfect; 2= Okay; 1= Needs Improvement).

		Optimal/Perfect (3)	Okay (2)	Needs Improvement (1)
8	How was the general planning of the training?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	How was the preparation of the exercises?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	How was the use of the available space during the whole practice?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11	How was the use of equipment during the whole training?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Training content : Please rate the following training aspects (3= Optimal Perfect; 2= Okay; 1= Needs Improvement).

		Optimal/Perfect (3)	Okay (2)	Needs Improvement (1)
12	Welcoming	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13	Warm Up	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14	Main Part of Training Session	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15	Game	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16	Cool Down	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17	Reflection (Closing Circle)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18	Combination of sport with social competencies (S4D)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Coach: Please rate the following aspects associated with the coach (3= Optimal Perfect; 2= Okay; 1= Needs Improvement).

		Optimal/Perfect (3)	Okay (2)	Needs Improvement (1)
19	Coach's explanation of each activity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20	Coach's demonstration of each activity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21	Coach's application of social competencies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22	Management of conflict and the participant's behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23	Ability to improvise	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24	Coach's punctuality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25	Coach's motivation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26	Coach's Use of appropriate language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Youth involvement: Please rate the following aspects associated with the coach (3= Optimal Perfect; 2= Okay; 1= Needs Improvement).

		Optimal/Perfect (3)	Okay (2)	Needs Improvement (1)
27	Delegation of Responsibility/ involvement of youth	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28	The coach providing opportunities to the participants to reflect/express their opinion was...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SECTION C: Interview

These questions are for evaluating coaches' comfort and ability to implement S4D activities. They should be asked after the coach observation at the sport grounds by GIZ staff or individuals designated to question coaches.

QUESTIONS	NOTES (Answers of the coach)		
Inclusion of S4D topics during training			
What kind of S4D focus did you include in your training?	<input type="checkbox"/> Gender equity <input type="checkbox"/> Vocational Education <input type="checkbox"/> Youth empowerment (female/male) <input type="checkbox"/> Health awareness <input type="checkbox"/> Environmental awareness <input type="checkbox"/> Other:		
Which life skills ?	<input type="checkbox"/> Communication <input type="checkbox"/> Decision-making <input type="checkbox"/> Strategic planning <input type="checkbox"/> Self-confidence <input type="checkbox"/> Perseverance <input type="checkbox"/> Others:		
And how did you include it?	<input type="checkbox"/> Goal-orientation <input type="checkbox"/> Teamwork <input type="checkbox"/> Trust-building <input type="checkbox"/> Adaptation <input type="checkbox"/> Dealing with pressure		
Self-evaluation training aspects (please see in observation sheet for what to evaluate for)			
How do you view the Organization/Preparation of your training session?	Optimal/Perfect (3) <input type="checkbox"/>	Okay (2) <input type="checkbox"/>	Needs Improvement (1) <input type="checkbox"/>
How do you view the Content of your training session?	Optimal/Perfect (3) <input type="checkbox"/>	Okay (2) <input type="checkbox"/>	Needs Improvement (1) <input type="checkbox"/>
How do you view your personal/social appearance in your training session?	Optimal/Perfect (3) <input type="checkbox"/>	Okay (2) <input type="checkbox"/>	Needs Improvement (1) <input type="checkbox"/>
How do you view the youth involvement in your training session?	Optimal/Perfect (3) <input type="checkbox"/>	Okay (2) <input type="checkbox"/>	Needs Improvement (1) <input type="checkbox"/>
<i>What worked well in this training session? What did not work well? And what would you do differently to address this?</i>	→ Feedback questions which has not to be written down but lead to the AGREEMENT below!		
<i>Which aspects of coaching make you feel confident? Which aspects of coaching make you feel less confident or even uncertain?</i>	→ Feedback questions which has not to be written down but lead to the AGREEMENT below!		
Future prospects :			
<i>In your opinion, which parts do you need support in?</i>	→ Feedback questions which has not to be written down but lead to the AGREEMENT below!		
Agreement on things to improve until the next visit:			
1.			
2.			
3.			

Dear instructor,
please provide us with your final comments about the assessment (observation and interview). From your point of view, how did the coach perform in the training session?

