## LIFESTYLE \& BEHAVIOUR COACH

## Institution or club:

Please read all the questions and answer them as truthfully as possible. There is no right or wrong answers - it is about your (own) opinion and experiences. All information is confidential. Thank you kindly for your participation

## A. ABOUT YOU

1. How old are you in years? $\quad$ Years

| 2. Are you a man or a woman? |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Please tick $(\checkmark)$ in the appropriate box. | Man |  | Woman |  |

## 3. What is your highest qualification? Please tick $(\checkmark)$ in the appropriate box.

| Lower than grade <br> $12 /$ Matric | Matric/Senior <br> Certificate |  | After-school <br> vocational training | University/Technikon/ <br> Tertiary College |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| 4.How long have you been doing <br> the following? | Less than a <br> year | $\mathbf{1 - 2}$ years | $\mathbf{3 - 4}$ years | 5 or more <br> years |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 4.1 | Coaching soccer |  |  |  |  |
| 4.2 | Coaching other sports |  |  |  |  |
| 4.3 | Been involved in this programme |  |  |  |  |

For the following sections, please circle the number that you agree with.
Example:

| 7. Pro-social skills <br> Circle the number that you agree with. | Not <br> at all | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | Agree <br> completely |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7.15 | I encourage fair play on my team. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |

Circling 7 means that I agree - Most of the time I encourage fair play on my team.
Circling 1 means I do not agree at all - I never encourage fair play on my team.
Circling 5 means I am not sure - sometimes I encourage fair play and sometimes I don't.
Circling 10 means that I agree completely - I always encourage fair play on my team.

| 5. Coping abilities <br> Circle the number that you agree with. | Not <br> at all | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | Agree <br> completely |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5.1 | I keep myself from getting low (unhappy). | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 5.2 | I talk positively to myself. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 5.3 | I know the difference between what I can <br> change and what I cannot change in my life. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 5.4 | I make a plan of action and follow it through <br> when there is a problem. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 5.5 | I can take my mind off unpleasant thoughts. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 5.6 | I look for something good in a negative <br> situation. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 5.7 | I see things from other people's point of view <br> during an argument. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |


| 5. Coping abilities <br> Circle the number that you agree with. | Not <br> at all | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | Agree <br> completely |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5.8 | I try other solutions to a problem if my first <br> plan does not work. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 5.9 | I make new friends easily. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 5.10 | I get friends to help me with things I need. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 5.11 | I think about one part of a problem at a time. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 5.12 | I can think about a pleasant activity or place <br> easily. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 5.13 | I keep myself from feeling lonely. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 5.14 | I get emotional support from other peer <br> educators, coaches, or administrators. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 5.15 | I get emotional support from community <br> organisations (e.g. church, school, etc.). | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 5.16 | I do not give up when I fail a task. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 5.17 | I walk away when someone is abusing me <br> (verbal or physical). | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 5.18 | I walk away from a fight. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 5.19 | I accept criticism from others in a good way. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 5.20 | I am open about my feelings. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |


| 6. Assertiveness <br> Circle the number that you agree with. | Not <br> at all | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | Agree <br> completely |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6.1 | Most people are more assertive than I am. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 6.2 | When things are not right, I complain about <br> them. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 6.3 | I am careful to not hurt other people's feelings, <br> even when I feel I have been hurt by them. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 6.4 | I feel that people often take advantage of me. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 6.5 | I enjoy starting new conversations with <br> strangers. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 6.6 | I often don't know what to say to people of the <br> opposite sex. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 6.7 | If a person from the opposite sex says or does <br> something to me that is inappropriate I tell <br> them. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 6.8 | If a close friend annoys me, I will not show that <br> I am irritated. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 6.9 | If a respected relative irritates me, I will hide my <br> feelings rather than show that I am irritated. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 6.10 | I avoid asking questions for fear of sounding <br> stupid. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 6.11 | I will take part in an activity that I do not like <br> and not say anything. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 6.12 | If another coach or peer educator makes a <br> statement that I think is incorrect, I will give my <br> point of view. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 6.13 | When I have done something important or <br> worthwhile, I let others know about it. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 6.14 | If I see a situation that is not right (i.e. racial or <br> gender discrimination), I will do or say <br> something about it. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 6.15 | I join in games/activities with people that are <br> not necessarily my close friends. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 6.16 | I offer suggestions in group activities. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |


| 7. |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7. Pro-social skills |  |  |  |  |  |  |  |  |  |  |  |
| Circle the number that you agree with. | Not <br> at all | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | Agree <br> completely |  |
| 7.1 | I am confident as a coach. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 7.2 | I am motivated as a coach. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 7.3 | My teams/players have been successful in <br> competition. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 7.4 | I have talented players in my group. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 7.5 | I treat players respectfully at all times. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 7.6 | My players respect me at all times. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 7.7 | Parents/community members recognize me as a <br> coach. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 7.8 | I am in a better position to find a job/employment <br> now. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 7.9 | I am a role model to the players. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 7.10 | I include all the players in all activities and games. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 7.11 | I include girls in my practices and games. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 7.13 | I take the lead in activities. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 7.14 | I take responsibility to organize activities. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 7.15 | I work together with my team to reach common <br> goals. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 7.16 | I find it important to support my players in their <br> life. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 7.17 | I encourage fair play on my team. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |


| 8. <br> Circlence prevention. <br> Circle the number that you agree with. | Not <br> at all | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | Agree <br> completely |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :---: |
| 8.1 | I often swear on the field. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 8.2 | I often swear off the field (at home or with my <br> friends). | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 8.3 | My players swear a lot on the field. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 8.4 | My players are rude to each other. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 8.5 | If I see something that I really want, I take it, <br> whether it's mine or not. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 8.6 | I often intervene to stop others from fighting. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 8.7 | I often fight with others. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 8.8 | I feel good when I win a fight. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 8.9 | I can easily take things from girls. (If I'm a girl, I <br> can easily take things from other girls). | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 8.10 | Using physical strength is a fair way to get what I <br> want. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 8.11 | Using verbal threats is a fair way to get what I <br> want. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 8.12 | If someone abuses me I will report it to the <br> principal or police. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 8.13 | I often insult others. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 8.14 | I encourage my players to commit fouls to achieve <br> better results. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 8.15 | If I see someone in trouble, I would help him or <br> her. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 8.16 | During an argument, I am sometimes afraid that I <br> will get so upset that I will lose my temper. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 8.17 | If I get angry, I easily get aggressive. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 8.18 | I can say 'no' if a friend offered me alcohol. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 8.19 | I can say 'no' f a friend offered me drugs, <br> (including marijuana). | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |


| 9. How often do you do the following behaviours? <br> Circle the number that describes you. |  | Never | Once a <br> week or less | 2-3 times <br> a week | Every <br> day |
| :--- | :--- | :---: | :---: | :---: | :---: |
| 9.1 | Consume alcohol | 1 | 2 | 3 | 4 |
| 9.2 | Consume drugs (including marijuana) | 1 | 2 | 3 | 4 |
| 9.3 | Get involved in a physical fight | 1 | 2 | 3 | 4 |
| 9.4 | Get involved in a verbal fight (shouting) | 1 | 2 | 3 | 4 |

10. If you had sex recently, did you or your partner use a condom?

Circle the number that describes you.

| I did not have sex in the last 3 months | 1 | Yes | 2 | No | 3 |
| :--- | :--- | :--- | :--- | :--- | :--- |

11. If you had the opportunity to be tested for HIV, would you?

Circle the number that describes you.

| I have already been tested | 1 | Yes | 2 | No | 3 | Don't know | 4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| 12. HIV and AIDS <br> Circle the number that you agree with. <br> (N/A = I do not have sex) | N/A | Not <br> at all | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | Agree <br> completely |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 12.1 | I can get my boyfriend or girlfriend to use a <br> condom, even if he/she does not want to. | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 12.2 | I could refuse sex with someone if they <br> would not use a condom. |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 12.3 | I could say 'no' if someone pressured me <br> to have sex when I did not want to. |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 12.4 | I always use condoms if I have sex with a <br> new partner. | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 12.5 | A student who has HIV should be allowed <br> to attend school. |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 12.6 | A teacher who has HIV should be allowed <br> to continue teaching. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |  |

13. Circle the number UNDER the answer that you think is correct.

| 13.1 | Which fluids transmit HIV/AIDS? | Blood | Semen | Breast milk | All of the above |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 | 2 | 3 | 4 |
| 13.2 | How is HIV/AIDS transmitted? | Hugging | Shaking hands | Unprotected sex | Mosquito or insect bites |
|  |  | 1 | 2 | 3 | 4 |
| 13.3 | How can HIV/AIDS be cured? | A sangoma | There is no cure | Having sex with a virgin | Anti-retroviral drugs |
|  |  | 1 | 2 | 3 | 4 |
| 13.4 | How is the risk of contracting HIV increased? | Having a cold | Having poor nutrition | Not washing your hands | Having another sexually transmitted infection (STI) |
|  |  | 1 | 2 | 3 | 4 |
| 13.5 | If someone has a CD4 count of 200 or less, what does that mean? | $\qquad$ longer have HIV | They will die in a week | Their immune system is very healthy | They should probably start antiretroviral treatment |
|  |  | 1 | 2 | 3 | 4 |


| 14. Answer the following TRUE or FALSE by circling the number you think is <br> correct. | TRUE | FALSE |  |
| :--- | :--- | :---: | :---: |
| 14.1 | If a person has HIV, they will always develop AIDS. | 1 | 2 |
| 14.2 | When a person has AIDS, his or her body cannot easily defend itself from <br> infections. | 1 | 2 |
| 14.3 | A person can get the same sexually transmitted infection more than once. | 1 | 2 |
| 14.4 | HIV can be easily spread by using someone's personal belongings, such as a <br> toothbrush or a razor. | 1 | 2 |
| 14.5 | Only people that look sick can spread HIV. | 1 | 2 |
| 14.6 | It is possible to avoid becoming infected with HIV by having sexual intercourse <br> only once a month. | 1 | 2 |
| 14.7 | A person can be infected with HIV by giving blood in an approved health facility. | 1 | 2 |
| 14.8 | Ear-piercing and tattooing with unsterilized instruments are possible ways of <br> becoming infected with HIV. | 1 | 2 |
| 14.9 | A person can avoid getting HIV by eating well and exercising regularly. | 1 | 2 |
| 14.10 | Women are at a higher risk of contracting HIV through unprotected sex than <br> men. | 1 | 2 |


| 15. Gender awareness and inclusion <br> Circle the number that you agree with. | Not <br> at all | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | Agree <br> completely |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 15.1 | I like to coach mixed teams (both boys and <br> girls). | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 15.2 | I think girls have the same rights to play football <br> as boys. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 15.3 | I get support from members of the opposite sex <br> when I coach (from girls if I am a boy and from <br> boys if I am a girl). | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 15.4 | There are girls who play football very well. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 15.5 | I would support my sister/daughter when she <br> plays football. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 15.6 | I think girls have the same rights as boys. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 15.7 | I would coach sports with children with <br> disabilities. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 15.8 | I often coach sports with children from other <br> ethnic groups. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 15.9 | I often coach sports with children from other <br> countries. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |


| 16. Environmental awareness <br> Circle the number that you agree with. | Not <br> at all | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | Agree <br> completely |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 16.1 | I coach and play on a clean football field. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 16.2 | When I see somebody else throwing litter on the <br> ground, I ask them to pick it up. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 16.3 | I make equipment from used items (i.e. fill <br> plastic bottles with sand to use as cones). | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 16.4 | I switch off the TV when nobody is watching. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 16.5 | I don't like when I see somebody littering. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 16.6 | If the field is not clean I encourage my team to <br> clean it up with me. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 16.7 | When I see an open tap running, I immediately <br> close it. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 16.8 | I encourage my players to bring an empty bottle <br> to use for drinking water. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

