GIZ/YDF POST-IMPACT QUESTIONNAIRE PARTICIPANTS: PRIMARY SCHOOL

Club/School:	
	arefully and think about how it applies to you

Please read each question or statement carefully and think about how it applies to you. This is not a test, so there are no right or wrong answers. Try to respond honestly and accurately, but it is not necessary to spend too much time thinking about each item.

,	0	ch time thinking about each iten		according, but	
A.	ABOUT YOU				
1.	Are you a boy or girl	?	Boy	Girl	
2.	How old are you?			years	
3.	How well are you kn	own in the school?			
	Not known	Some know about me	Everybody knows	about me	

4. Why would people know about you? Tick in appropriate blocks. You can tick more than one.

	Reasons for status	Tick
4.1	I have been chosen as a leader	
4.2	I am friendly/popular	
4.3	I do well in my school work	
4.4	My parents or family have money	
4.5	I am good at sport	
4.6	Some misfortune happened to me and my family	
4.7	I am good at other things (e.g. needlework, singing, etc)	
4.8	Other? Mention reason.	

B. **SPORT INVOLVEMENT**

5. Do you participate in sport or physical activity in this programme? Yes No

6. In which sports did you participate during the past year?

	Sports	Tick
6.1	Soccer	
6.2	Netball	
6.3	Rugby	
6.4	Cricket	
6.5	Athletics	
6.6	Other? Please specify.	

C. PARTICIPATION AND EXPERIENCES OF ACTIVITIES

7. What do you like (are satisfied) about the programme? Tick in the appropriate blocks.

	Aspects of the programme	Do not like it/ Not satisfied	Like it/ Satisfied
7.1	The presenter or coach is friendly.		
7.2	The activities or sports.		
7.3	I can develop my talents.		
7.4	I can play in a team.		
7.5	We practice regularly.		
7.6	We have enough games.		
7.7	The location of the facility (e.g. distance to travel).		
7.8	We got clothing/kit.		
7.9	The facilities are good.		
7.10	We can compete against others.		
7.11	It makes me healthy (fit).		
7.12	It is fun playing sport with my friends.		
7.13	It gives me time away from home.		
7.14	People come to watch us play.		
7.15	We get enough equipment.		
7.16	I can travel to places.		
7.17	Other? Please specify.		

D. <u>IMPROVEMENTS</u>

8. What should be done to improve the programme? Tick in the appropriate blocks.

0.	what should be done to improve the programme: Tick in the appropriate blocks.				
	Aspects to improve the programme	Not at all	A little	Very much	
8.1	The coaching/instruction can be better.				
8.2	We should get attire/clothes or shoes.				
8.3	We should get food.				
8.4	We should have competitions in the community.				
8.5	Our parents should support us.				
8.6	We should get opportunities to be picked for better				
	(regional) teams.				
8.7	We should practise regularly.				
8.8	There should be more equipment.				
8.9	There should be more facilities.				
8.10	The facilities need to be improved.				
8.11	All players/teams should get enough time to use the facilities.				
8.12	We should travel to other places (e.g. games or competitions).				
8.13	There should be more players.				
8.14	The activities should be offered at the school and				
	teachers should be presenting the programme.				
8.15	Other? Please specify.				

E. <u>BENEFITS</u>

9. How did you change because of your participation in the programme (sport)? Tick in the block of your choice.

	Benefits	Not at all	A little	Very much
9.1	I improved my sport skills.			
9.2	I improved my knowledge of sport.			
9.3	I am more disciplined.			
9.4	I behave better.			
9.5	I have made friends.			
9.6	My father supports me.			
9.7	My mother supports me.			
9.8	I get recognition as a player.			
9.9	I get the opportunity to be a leader.			
9.10	I learned to talk freely.			
9.11	I communicate better.			
9.12	I get along better with my family members.			
9.13	I get along better with members of the			
	opposite sex.			
9.14	I fight less.			
9.15	I am more honest.			
9.16	I work better in a team.			
9.17	Other participants respect me.			
9.18	The coach/peer educator respects me.			
9.19	I trust other participants.			
9.20	Other participants trust me.			
9.21	Other? Please specify.			

F. SPECIAL TOPICS

	plence prevention he number that you agree with.	Not agree at all	Not agree	Agree 3	Agree completely
10.1	I swear a lot on the field.	1	2	3	4
10.2	I swear a lot off the field (at school, at home or with my friends).	1	2	3	4
10.3	My coach often swears at players.	1	2	3	4
10.4	My coach is often rude to players.	1	2	3	4
10.5	I feel good when I win a fight.	1	2	3	4
10.6	I can easily take things from girls. (If I am a girl, I can easily take things from other girls.)	1	2	3	4
10.7	If someone hits me I tell the principal or police.	1	2	3	4
10.8	If I see someone in trouble, I try to help him or her.	1	2	3	4

	nder awareness and inclusion he number that you agree with.	Not agree at all	Not agree	Agree	Agree completely
		1	2	3	4
15.1	I like to play in mixed teams (both boys and girls).	1	2	3	4
15.2	I think girls have the same rights to play football as boys.	1	2	3	4
15.3	I get support from members of the opposite sex when I play (from girls if I am a boy and from boys if I am a girl).	1	2	3	4
15.4	There are girls who play football very well.	1	2	3	4
15.5	I would support my sister when she plays football.	1	2	3	4
15.6	I think girls have the same rights as boys.	1	2	3	4
15.7	I would play sports with children with disabilities.	1	2	3	4
15.8	I often play sports with children from other ethnic groups.	1	2	3	4
15.9	I often play sports with children from other countries.	1	2	3	4

_	vironmental awareness the number that you agree with.	Not agree at all	Not agree	Agree	Agree completely
16.1	I play on a clean football field.	1	2	3	4
16.2	When I see somebody else throwing litter on the ground, I ask them to pick it up.	1	2	3	4
16.3	I make equipment from used items (i.e. fill plastic bottles with sand to use as cones).	1	2	3	4
16.4	I switch off the TV when nobody is watching.	1	2	3	4
16.5	I don't like when I see somebody littering.	1	2	3	4
16.6	If the field is not clean I encourage my team to clean it up with me.	1	2	3	4
16.7	When I see an open tap running, I immediately close it.	1	2	3	4

Thank you for your participation