

**Football4 Employability Workshop Part II**

**Hosted by:** German Development Cooperation (GIZ) and German Football Federation (DFB)

**Target group:** Representatives of partner organisation of the Palestinian Ministry of Labour

**Workshop venue:** Ramallah, Palestine.

**Part I:** Friday 4<sup>th</sup> – Sunday 6<sup>th</sup> November 2016

**Friday, 4<sup>th</sup> of November 2016**

<b>Time</b>	<b>Topic</b>	<b>Remarks</b>	<b>Material</b>	<b>Comments</b>
<b>8h00</b>	Reflection on first part of workshop	Dialogue; Group work		Sport4Development; Role model; age appropriate training
<b>9h00</b>	Video analysis of homework	Feedback by facilitators & participants	Beamer, laptop, screen, video	5 min feedback per coach; identification of typical mistakes;
<b>10h30</b>	Coffee break			
<b>10h45</b>	Structure of a training session (+Coach as a motivator) - welcome (opening circle) - warm up - main part - conclusion - reflection (connected conversation)	Keynote speech	Laptop, Beamer, Flipchart, Moderation case, Pin Board	
<b>11h15</b>	Preparation of a practical football session with youth	New formation of group; group work	Flipchart, Moderation case, Pin Board	Division of coaches into three groups
<b>12h30</b>	lunch break and Friday prayer			

<b>13h45</b>	Development of personal and social skills through football and its connection to employability	Keynote speech	Laptop, Beamer, Flipchart,	This space is seen as a flexible session dependent on the analysis of the videos & Friday prayer
<b>14h30</b>	Practical training session - implemented by facilitators	Small sized games	Football equipment	Connection to small sized tournament
<b>16h15</b>	End of day 1			
	Homework			Planning of follow-up visits

**Saturday, 5<sup>th</sup> of November 2016**

<b>Time</b>	<b>Topic</b>	<b>Remarks</b>	<b>Material</b>	
<b>08h00</b>	Reflection of the previous day			
<b>09h00</b>	Video analysis	Participants who did not show their homework	Laptop, Beamer, Flipchart, Moderation case, Pin Board	videos/homework
<b>09h30</b>	Introduction of observation sheets and follow-up visits	Application of observation sheets	75 copies of observation sheets	
<b>10h30</b>	Coffee break			
<b>11h00</b>	Training session with youth - group I	Organisation of youth group	Football equipment	
<b>12h00</b>	Group feedback	Positive and constructive feedback	Observation sheets	
<b>12h30</b>	Lunch break			
<b>13h15</b>	Sport leadership projects	Definition	Videos;	
<b>14h30</b>	Training session with youth- group II		Football equipment	
<b>16h00</b>	Group feedback	Positive and constructive feedback	Observation sheets	
<b>16h15</b>	End of day 2			
	Homework			

**Sunday, 6<sup>th</sup> of November 2016**

<b>Time</b>	<b>Topic</b>	<b>Remarks</b>	<b>Material</b>	
<b>8h00</b>	Reflection of the previous day			
<b>9h00</b>	Introduction of job application process through sport	Role-Play	Flip Chart	
<b>10h15</b>	Coffee break			
<b>10h45</b>	Training session with youth - group III	Organisation of youth group	Football equipment	
<b>12h15</b>	Group feedback	Positive and constructive feedback	Observation sheets	
<b>12h30</b>	Lunch break			
<b>13h15</b>	Preparation of small sized tournament	Clear objectives and roles	Flip Chart	Provision of tournament structure and delegation of responsibilities
<b>14h00</b>	Small sized life skills tournament	Organisation of youth group of 40 girls	Football equipment	Small sized tournament (including Football4employability session) with five stations and teams of four players
<b>15h15</b>	Evaluation of workshop		Evaluation -sheets	
<b>15h30</b>	Final ceremony: Handing out the certificates		Flipchart, Moderation case	Workshop-Feedback; Last Words; group photos
<b>16h00</b>	End of day 3			
	Discussion about follow-up visits	Amani	Prepared flipchart sheet	Finalization on Saturday